

**Greater Albany SD 8J  
Board Policy**

Code: **AD**  
Adopted: 6/26/89  
Readopted: 3/12/01; 12/12/11  
Orig. Code(s): BP 6101

### **Educational Philosophy**

The Board believes education should be shaped by purposes rather than by forces.

This district's education system, while maintaining flexibility in adapting to an ever-changing society, is dedicated to the personal development of each student to his/her potential through a sequentially-coordinated curriculum that allows for individual differences, the opportunity to succeed, and to become proficient in the knowledge and skills of the student's current grade level.

The district recognizes the students in our community as being a product of their total environment. The district's role in its interaction with the community is to provide the process through which individuals may acquire those abilities, attitudes, skills and behaviors to successfully participate in and constructively contribute to the society in which they live.

The district provides students instruction in the basic skills of education in the elementary grades and continues that instruction along with providing opportunities for exploration in the middle schools. The high schools provide further opportunities for more comprehensive studies in chosen curricular areas.

END OF POLICY

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**Legal Reference(s):**

[ORS 329.025](#)

[ORS 329.035](#)

[ORS 329.485](#)

[ORS 332.107](#)

[OAR 581-022-1020](#)