Greater Albany SD 8J
Board Policy

Code: **AE**
Adopted: 3/12/01
Readopted: 8/13/07; 12/12/11

District Goals

The district shall maintain a coordinated K-12 program designed to improve student achievement, support students' academic growth beyond proficiency in the knowledge and skills of the student's current grade level, encourage their attainment of individual goals and to successfully prepare students to function effectively in a rapidly changing world and for the futures they choose to pursue.

The district will work with staff, parents and guardians[1] and community members to develop district goals. Goals will be adopted by the Board consistent with the goals adopted by the State Board of Education.

END OF POLICY

Legal Reference(s):

ORS 174.100
ORS 192.630
ORS 329.025
ORS 329.485
ORS 332.107
ORS 659.850
ORS 659A.003
ORS 659A.006
ORS 659A.030
OAR 581-022-1020
OAR 581-022-1030
OAR 839-003-0000

[1] As used in this policy, the term parent includes legal guardian or person in a parental relationship. The status and duties of a legal guardian are defined in ORS 125.005 (4) and 125.300 - 125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency, depends on the evaluation of the factors listed in ORS 419B.373. The determination for other purposes depends on evaluation of those factors and a power of attorney executed pursuant to ORS 109.056. For special education students, parent also includes a surrogate parent, an adult student to whom rights have transferred and foster parent as defined in OAR 581-015-2000.