

Greater Albany SD 8J
Board Policy

Code: **IBDJA**
Adopted: 12/9/96
Revised/Readopted: 3/12/01, 5/20/02
Orig. Code(s): BP 5111

Relations with Home-Schooled Students**

The Board considers a formal school education an asset for all children. However, the Board also recognizes that state law provides certain exemptions from compulsory school attendance. Among these is home schooling, defined as children being taught for a period equivalent to that required of children attending public schools by a parent or private teacher the courses of study usually taught in grades 1 through 12 in the public schools.

Parents who choose home schooling for their children will be referred to the Linn-Benton-Lincoln Educational Service District for registration and testing programs to comply with state regulations regarding home schooling.

The district will cooperate with families who choose the home school option. The district will furnish basic course descriptions, state standards for instruction and, when available, will furnish textbooks upon request with deposit of a loss/damage fee. The district will also allow enrollment in classes on a partial schedule basis.

Should a student return to regular school attendance at the elementary or middle school levels, his/her school grade placement will be determined by the school principal based on his/her age, level of accomplishment and ability to perform at a successful level.

At the high school level credits may be accepted or rejected at the discretion of the district consistent with Oregon Administrative Rules and district administrative regulation JECDA-AR (1), Transcript Evaluation Procedures. Credit for graduation will not be given for work completed in home school.

Home-schooled students shall be permitted to participate in interscholastic activities if the following criteria are met:

1. The student can meet the district eligibility requirements except the district or class attendance requirements;
2. The student need not meet class requirements of the voluntary association administering the interscholastic activities;
3. The student can achieve the minimum score on an examination from the list adopted by the State Board of Education. The minimum composite test score that a student must achieve shall place the student at or above the 23rd percentile based on national norms. The examination shall be taken at the end of each school year. (Students may participate while awaiting test results.);
4. The parent shall submit the examination results to the district; or the district may adopt alternative requirements, in consultation with the parent, that a student must meet to participate in interscholastic activities, including, but not limited to a requirement that a student submit a portfolio of work

samples to the district for review to determine whether a student is eligible to participate in interscholastic activities;

5. The student must fulfill the same responsibilities and standards of behavior and performance including related class or practice requirements of other students participating in the interscholastic activity. The student must meet the same standards for acceptance on the team or squad. The student must also comply with all public school requirements during the time of participation;
6. The student must reside in the attendance boundaries of the school for which the student participates.

Home-schooled students shall be permitted to participate in school programs when it is reasonable and practical.

END OF POLICY

Legal Reference(s):

ORS 326.051
ORS 329.465
ORS 339.030
ORS 339.035
ORS 339.430
ORS 339.460

OAR 581-021-0026 to -0029
OAR 581-021-0033
OAR 581-021-0034
OAR 581-021-0071
OAR 581-021-0210
OAR 581-022-1350