

**Greater Albany SD 8J**  
**Board Policy**

Code: **IF**  
Adopted: 7/23/79  
Revised/Readopted: 3/12/01, 8/13/07  
Orig. Code(s): BP 6104

**Curriculum Alignment and Program Review**

It is the desire of the Board to ensure development of the best possible instructional program for the students of this district. The Board deems it essential that the district develop and implement a system which will modify curricula to meet changing needs, ensuring quality educational programs serving each individual student's interests. Modifying curriculum will result in adapting curriculum alignment. Curriculum alignment is supported by the following components:

1. Oregon's Academic Standards;
2. District Academic Goals;
3. Alignment and articulation of curriculum;
4. Planned course statements.

To facilitate continued development of a high quality program it is important that every available resource be utilized including evaluation of student performance using appropriate measurement tools and procedures, surveys of parent and or guardian<sup>1</sup> perceptions and the recommendations of the teaching and administrative staff.

It is the desire of this Board that the superintendent provides a system for the appropriate involvement of staff members of this district in curriculum alignment and program review. The process will include adoption cycles that follow the Oregon Department of Education materials adoption schedule.

The Board recognizes that the specific people to be involved and the type of involvement will vary with the nature of the program being reviewed.

The Board retains the right to revise and adopt district curriculum materials as provided for by statute, rules and state minimum standards.

END OF POLICY

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<sup>1</sup>As used in this policy, the term parent includes legal guardian or person in a parental relationship. The status and duties of a legal guardian are defined in ORS 125.005 (4) and 125.300 - 125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency depends on evaluation of those factors and a power of attorney executed pursuant to ORS 109.056. For special education students, parent also includes a surrogate parent, and adult student to whom rights have transferred and foster parent as defined in OAR 581-015-0005 (18).

**Legal Reference(s):**

[ORS 109.056](#)  
[ORS 125.005\(4\)](#)  
[ORS 125.300-125.325](#)  
[ORS 243.650](#)  
[ORS 332.075 \(1\)](#)  
[ORS 336.035](#)  
[ORS 336.067](#)  
[ORS 419B.373](#)

[OAR 581-022-0606](#)  
[OAR 581-022-0807](#)  
[OAR 581-022-1020](#)  
[OAR 581-022-1130](#)  
[OAR 581-022-1140](#)  
[OAR 581-022-1210](#)  
[OAR 581-022-1340](#)  
[OAR 581-022-1610](#)

[OAR 581-015-0005\(18\)](#)  
[OAR 581-021-0045](#)  
[OAR 581-021-0046](#)