

Greater Albany SD 8J
Board Policy

Code: **IF**
Adopted: 7/23/79
Revised/Readopted: 3/12/01, 8/13/07
Orig. Code(s): BP 6104

Curriculum Alignment and Program Review

It is the desire of the Board to ensure development of the best possible instructional program for the students of this district. The Board deems it essential that the district develop and implement a system which will modify curricula to meet changing needs, ensuring quality educational programs serving each individual student's interests. Modifying curriculum will result in adapting curriculum alignment. Curriculum alignment is supported by the following components:

1. Oregon's Academic Standards;
2. District Academic Goals;
3. Alignment and articulation of curriculum;
4. Planned course statements.

To facilitate continued development of a high quality program it is important that every available resource be utilized including evaluation of student performance using appropriate measurement tools and procedures, surveys of parent and guardian¹ perceptions and the recommendations of the teaching and administrative staff.

It is the desire of this Board that the superintendent provides a system for the appropriate involvement of staff members of this district in curriculum alignment and program review. The process will include adoption cycles that follow the Oregon Department of Education materials adoption schedule.

The Board recognizes that the specific people to be involved and the type of involvement will vary with the nature of the program being reviewed.

The Board retains the right to revise and adopt district curriculum materials as provided for by statute, rules and state minimum standards.

END OF POLICY

¹As used in this policy, the term parent includes legal guardian or person in a parental relationship. The status and duties of a legal guardian are defined in ORS 125.005 (4) and 125.300 - 125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency depends on evaluation of those factors and a power of attorney executed pursuant to ORS 109.056. For special education students, parent also includes a surrogate parent, and adult student to whom rights have transferred and foster parent as defined in OAR 581-015-0005 (18).

Legal Reference(s):

ORS 109.056	OAR 581-022-0606
ORS 125.005(4)	OAR 581-022-0807
ORS 125.300-125.325	OAR 581-022-1020
ORS 243.650	OAR 581-022-1130
ORS 332.075 (1)	OAR 581-022-1140
ORS 336.035	OAR 581-022-1210
ORS 336.067	OAR 581-022-1340
ORS 419B.373	OAR 581-022-1610
OAR 581-015-0005(18)	
OAR 581-021-0045	
OAR 581-021-0046	