

**Greater Albany SD 8J**  
**Board Policy**

Code: **IGBBA**  
Adopted: 6/11/90  
Readopted: 3/12/01; 8/13/07; 2/22/10;  
6/06/16  
Orig. Code(s): BP 6141

**Identification - Talented and Gifted Students\*\***

In order to serve academically talented and intellectually gifted students in grades K-12, the district directs the superintendent to establish a written identification process. This process of identification shall include as a minimum:

1. Use of research based best practices to identify talented and gifted students from under-represented populations such as ethnic minorities, students with disabilities, students who are culturally and/or linguistically diverse or economically disadvantaged.
2. Behavioral, learning and/or performance information;
3. A nationally standardized mental ability test for assistance in the identification of intellectually gifted students;
4. A nationally standardized academic achievement test of reading or mathematics for assistance in identifying academically talented students.

Identified students shall score at or above the 97th percentile on a nationally standardized test. Other students who demonstrate the potential to perform at the eligibility criteria, as well as additional students who are talented and gifted may be identified.

If a parent or guardians<sup>1</sup> is dissatisfied with the identification process or placement of their student, they may appeal the decision through Board policy KL - Public Complaints. After exhausting the district's appeal procedure and receiving a final decision, a parent may appeal the decision to the State Deputy Superintendent of Public Instruction.

END OF POLICY

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<sup>1</sup>As used in this policy, the term parent includes legal guardian or person in a parental relationship. The status and duties of a legal guardian are defined in ORS 125.005 (4) and 125.300 - 125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency, depends on the evaluation of the factors listed in ORS 419B.373. The determination for other purposes depends on evaluation of those factors and a power of attorney executed pursuant to ORS 109.056. For special education students, parent also includes a surrogate parent, an adult student to whom rights have transferred and foster parent as defined in OAR 581-015-0005 (18).

**Legal Reference(s):**

[ORS 343.395](#)  
[ORS 343.407](#)  
[ORS 343.411](#)

[OAR 581-021-0030](#)  
[OAR 581-022-1310 to -1330](#)  
[OAR 581-022-1940](#)

[OAR 581-022-1941](#)

**Cross Reference(s):**

IGBBB - Identification - Talented and Gifted Students Among Nontypical Populations  
IGBBC - Programs and Services - Talented and Gifted  
IGBBD - Parent Notification and Participation for TAG Students