

Greater Albany SD 8J Board Policy

Code: **IGBBB**
Adopted: 6/11/90
Revised/Readopted: 3/12/01, 8/13/07
Orig. Code(s): BP 6141

Identification - Talented and Gifted Students Among Nontypical Populations

The district will make an effort to identify talented and gifted students from special populations such as:

- Cultural and Ethnic Minorities;
- Disadvantaged;
- Underachieving Gifted;
- Handicapped Learners.

Careful selection of appropriate measures and a collection of behavioral or learning characteristics shall be used.

The Board directs the district staff to establish an appeals process for parents or guardians¹ to utilize if they are dissatisfied with the identification process of their child for the district program for talented and gifted students and wish to request reconsideration.

END OF POLICY

Legal Reference(s):

ORS 109.056	ORS 419B.373
ORS 125.005(4)	
ORS 125.300-125.325	OAR 581-015-0005(18)
ORS 343.395	OAR 581-015-0805 to -0825
ORS 343.407	OAR 581-022-1310
ORS 343.411	OAR 581-022-1940

Cross Reference(s):

IGBBA - Identification - Talented and Gifted
IGBBC - Programs and Services - Talented and Gifted
IGBBD - Parent Notification and Participation for Talented and Gifted

¹As used in this policy, the term parent includes legal guardian or person in a parental relationship. The status and duties of a legal guardian are defined in ORS 125.005 (4) and 125.300 - 125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency depends on evaluation of those factors and a power of attorney executed pursuant to ORS 109.056. For special education students, parent also includes a surrogate parent, and adult student to whom rights have transferred and foster parent as defined in OAR 581-015-0005 (18).