

# Greater Albany SD 8J Board Policy

Code: **IGBBC**  
Adopted: 6/11/90  
Revised/Readopted: 3/12/01, 8/13/07  
Orig. Code(s): BP 6143

## Programs and Services - Talented and Gifted

A district written plan will be developed for programs and services. Curriculum alignment support documents will reference academic standards appropriate for student success. The superintendent will remove any administrative barriers that may exist which restrict students' access to appropriate services and will develop program and service options. These options may include, but are not limited to, the following:

1. Classroom Level Options;
2. Building Level Options;
3. District Level Options;
4. Extended Options.

The Board directs the staff to establish an appeals process for parents or guardians<sup>1</sup> to utilize if they are dissatisfied with the programs and services recommended for their identified talented and gifted student and wish to request reconsideration.

The Board will establish a complaints procedure to utilize if an individual has a complaint regarding the appropriateness of programs and services provided for identified talented and gifted students.

END OF POLICY

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### Legal Reference(s):

[ORS 109.056](#)  
[ORS 125.005\(4\)](#)  
[ORS 125.300-125.325](#)  
[ORS 419B.373](#)

[OAR 581-015-0005\(18\)](#)  
[OAR 581-015-0805 to -0825](#)  
[OAR 581-022-1330](#)  
[OAR 581-022-1940](#)

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<sup>1</sup>As used in this policy, the term parent includes legal guardian or person in a parental relationship. The status and duties of a legal guardian are defined in ORS 125.005 (4) and 125.300 - 125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency depends on evaluation of those factors and a power of attorney executed pursuant to ORS 109.056. For special education students, parent also includes a surrogate parent, and adult student to whom rights have transferred and foster parent as defined in OAR 581-015-0005 (18).

**Cross Reference(s):**

IGBBA - Identification - Talented and Gifted  
IGBBB - Identification - Talented and Gifted Students Among Nontypical Population  
IGBBD - Parent Notification and Participation for Talented and Gifted