

Greater Albany SD 8J
Board Policy

Code: **IGBC**
Adopted: 4/28/86
Readopted: 2/11/99; 3/12/01; 6/03/04;
5/07/07; 8/13/07; 1/9/12
Orig. Code(s): 6103-A, BP6301

Title I/Parental Involvement

The Board recognizes that parental or guardian¹ involvement is important in achieving maximum educational growth of students in the district's Title I program. To be in compliance with federal law and Oregon Department of Education guidelines, the district shall meet with parents or guardians to provide information regarding their school's participation in the Title I program and its requirements and ensure equivalency in the assignment and provision of personnel, curriculum material and instructional supplies among district schools.

The Board directs the superintendent to ensure that each of the district's schools participating in the Title I program meet annually. Parents or guardians of participating students shall be informed of their right to be involved in the development of the district's parental or guardian involvement policy, overall Title I plan and school-parent compact.

The district shall, to the extent practicable, provide full opportunities for the participation of parents or guardians with limited English proficiency, parents or guardians with disabilities, parents or guardians of homeless students and parents or guardians of migratory students. Information and school reports will be provided in a format and language parents or guardians understand.

Teachers and other Title I staff shall be trained to work effectively with families of participating students in order to improve the learning of the students in the program. Title I staff shall be accessible to parents or guardians and shall permit them to observe learning activities.

Teachers and other Title I staff shall provide parents or guardians with report of the student's progress towards both the Title I and regular instructional program goals.

The district shall, in cooperation with parents or guardians, review the district policy, plan and compact and updated to meet the changing needs of parents or guardians and the school and distributed to parents or guardians of participating students in an understandable and uniform format and, to the extent practicable, in a language the parents or guardians can understand.

¹As used in this policy, the term parent includes legal guardian or person in a parental relationship. The status and duties of a legal guardian are defined in ORS 125.005 (4) and 125.300 - 125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency depends on evaluation of those factors and a power of attorney executed pursuant to ORS 109.056. For special education students, parent also includes a surrogate parent, and adult student to whom rights have transferred and foster parent as defined in OAR 581-015-0005 (18).

The district shall coordinate and integrate the parental or guardian involvement strategies for Title I with those in other district programs and the Title I staff shall document the implementation of these requirements.

END OF POLICY

Legal Reference(s):

[ORS 343.650](#)

[ORS 343.660](#)

[OAR 581-015-0750](#)

No Child Left Behind Act of 2001, 20 U.S.C. §§ 6311-6322 (2006).