

**Greater Albany SD 8J
Board Policy**

Code: **IGBC-AR**
Adopted: 11/22/82
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5/07/07; 8/13/07; 1/09/12
Orig. Code(s): AR 6102

Title I/Parental Involvement

As a part of the District's overall Title I plan, the District shall ensure effective involvement of parents or guardians¹ by promoting activities that support a partnership among the school, parents or guardians, and the community and that promote the improvement of student achievement. Plans may be developed by participating district schools individually or collectively.

Title I Plan

District schools:

1. Shall provide assistance to parents or guardians of students served by the school in understanding such topics as the state's academic content standards and state student academic achievement standards, Title I plan requirements, state and local academic assessments, and how to monitor a student's progress and work with educators to improve the achievement of their student.
2. Shall provide materials and training to help parents or guardians work with their student to improve their student's achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.
3. Shall respond to suggestions and concerns voiced by a parent or guardian, related to the education of their child.
4. Shall educate teachers, student services personnel, principals, and other staff, with the assistance of parents or guardians, in the value and utility of contributions of parents or guardians and in how to reach out to, communicate with, and work with parents or guardians as equal partners, implement and coordinate parent or guardian programs, and build ties between parents or guardians and the school.
5. Shall coordinate and integrate parent or guardian involvement programs and activities with public and private preschool programs, to the extent feasible and appropriate.
6. Shall ensure, to the extent possible, that information related to school and parent/guardian programs,

¹As used in this policy, the term parent includes legal guardian or person in a personal relationship. The status and duties of a legal guardian are defined in ORS 125.005(4) and 125.300 - 125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency, depends on the evaluation of the factors listed in ORS 419B.373. The determination for other purposes depends on evaluation of those factors and a power of attorney executed pursuant to ORS 109.056. For special education students, parents also includes a surrogate parent, an adult student to whom rights have transferred and foster parent as defined in OAR 581-015-0005(18).

meetings, and other activities is sent to the homes of participating students in a format and in a language the parent or guardian can understand.

7. May involve parents or guardians in the development of training of teachers, principals, and other educators to improve the effectiveness of such training.
8. May provide necessary parent or guardian literacy training from Title I funds received if the District has exhausted all other reasonably available sources of funding for such training.
9. May pay reasonable and necessary expenses associated with local parental or guardian involvement activities, including transportation and child-care costs, to enable parents or guardians to participate in school-related activities.
10. May train and support parents or guardians to enhance the involvement of other parents or guardians.
11. May arrange school meetings at a variety of times or conduct in-home conferences between teachers or other educators in order to maximize parental or guardian involvement and participation.
12. May establish a district-wide parent or guardian advisory council to provide advice on all matters related to parental or guardian involvement in Title I programs.
13. May develop appropriate roles for community-based organizations and businesses in parental or guardian involvement activities.
14. May adopt and implement model approaches to improving parental or guardian involvement, such as Even Start.
15. Shall provide such other reasonable support for parental or guardian involvement activities as parents may request consistent with Title I requirements.

School-Parent Compact

A school-parent or guardian compact shall be developed for each of the District's Title I schools. The compact shall:

1. Describe the school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the state's student academic achievement standards.
2. Describe the ways in which each parent or guardian will be responsible for supporting their student's learning.
3. Stress the importance of ongoing communication between teachers and parents or guardians through annual parent-teacher conferences at the elementary school level, frequent reports on student progress, and reasonable access to the staff.

The Title I site plan and school-parent compact will be reviewed annually and updated as necessary to meet the changing needs of parents or guardians and the school and distributed to parents or guardians.