

**Greater Albany SD 8J
Board Policy**

Code: **IKA**
Adopted: 5/23/88
Readopted: 3/12/01; 8/13/07; 12/12/11
Orig. Code(s): BP 6620

Grading System

The Board encourages the regular reporting of student academic and social progress including progress toward becoming proficient in a continuum of knowledge and skills, to parents or guardians¹. The district shall adopt grading procedures which provide for regular reporting to parents or guardians. Grading systems appropriate to the age and academic level of students shall be adopted and published as administrative regulations.

At the beginning of the grading period students will be informed regarding the basis of the grades and the methods to be used in determining them.

END OF POLICY

Legal Reference(s):

[ORS 329.485](#)

[OAR 581-021-0022](#)

[OAR 581-022-1670](#)

¹As used in this policy, the term parent includes legal guardian or person in a parental relationship. The status and duties of a legal guardian are defined in ORS 125.005 (4) and 125.300 - 125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency, depends on the evaluation of the factors listed in ORS 419B.373. The determination for other purposes depends on evaluation of those factors and a power of attorney executed pursuant to ORS 109.056. For special education students, parent also includes a surrogate parent, an adult student to whom rights have transferred and foster parent as defined in OAR 581-015-2000.