Code: **IKAD**
Adopted: 11/27/95
Revised/Readopted: 3/12/01, 8/13/07
Orig. Code(s): BP 5316

Grade Reduction/Credit Denial

Grades symbolize academic achievement. Lower grades and loss of credit may result when students fail to achieve certain course goals because of unexcused absence or failure to make up work. However, a student's attendance shall not be the sole criterion in determining a student's grade or deciding whether the student shall be granted or denied credit. Prior to the reduction of a grade or denial of credit for nonattendance, a teacher must identify how the student's attendance and participation in class is related to the course goals of the particular subject or course. Notice must be given to the student and parents or guardians[1] when lowering a grade or denying of credit is being considered because of attendance problems rather than academic reasons. Also, the reason for nonattendance shall be considered and grades shall not be reduced or credit denied for absences due to religious reasons, a student's disability or excused absences as determined by the policy of the school district. Finally, due process procedures will be made available to the student when the grade is reduced or credit denied for attendance rather than academic reasons.

In determining grades, teachers will emphasize student achievement in relation to course goals. Students will be permitted the opportunity to achieve learning goals missed during absences through teacher-prescribed independent study or other assigned activities whenever practical and appropriate. Both grades and attendance data will be exhibited on a student's report card and permanent record.

END OF POLICY

Legal Reference(s):

ORS 109.056
ORS 125.005(4)
ORS 125.300-125.325
ORS 339.260
ORS 339.280
ORS 419B.373

OAR 581-015-0005(18)

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[1] As used in this policy, the term parent includes legal guardian or person in a parental relationship. The status and duties of a legal guardian are defined in ORS 125.005 (4) and 125.300 - 125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency depends on evaluation of those factors and a power of attorney executed pursuant to ORS 109.056. For special education students, parent also includes a surrogate parent, and adult student to whom rights have transferred and foster parent as defined in OAR 581-015-0005 (18).