

Greater Albany SD 8J
Administrative Regulation

Code: **IKF-AR(3)**
Adopted: 3/12/01
Revised: 8/13/07
Orig. Code(s): AR 6610

**Evaluation of Students in Special Education, Alternative Education
and/or English as Second Language Grades 9-12**

The district wishes to provide a consistent and uniform system for the evaluation of students in grades 9 through 12. However, the district also recognizes the great range of skills and abilities of these students. The procedures outlined below allow flexibility in determining the evaluation system and at the same time allows alternatives for awarding credit.

The following two systems shall be used for evaluating students:

A. Grades and Credits

CRITERIA

1. An ESL or student with disabilities shall meet the same minimal requirements as students without disabilities.
2. An ESL or student with disabilities shall receive credit when the minimum standards are met.
3. An ESL or student with disabilities may complete class work for required and/or elective classes in an alternative setting provided the regular classroom teacher, the special education, ESL or other alternative teacher jointly arrange for an appropriate course of study.
4. In alternative setting classes, elective credit with grades may be used if the special education teacher establishes specific criteria for grades **and** has the program approved by the building principal.

B. Pass/No Pass Credit

CRITERIA

1. A student who is enrolled in an alternative educational program may receive a pass/no pass grade. Elective credit will be granted.

SPECIAL REQUIREMENTS

- A. The decision of grades, pass/no pass, credit, elective credit and /or alternative course of study shall be made before the end of the fourth week of the quarter.

- B. Any change from the normal procedure for awarding grades, and/or credit shall be communicated to the student, parent or guardian¹, regular classroom teacher and administration by the special education teacher, ESL teacher, alternative education teacher or counselor.
- C. A student may take more than one term to complete a course for credit; however, joint arrangements between the regular classroom teacher and special education teacher, ESL teacher or alternative teacher are required.

¹As used in this document, the term parent includes legal guardian or person in a parental relationship. The status and duties of a legal guardian are defined in ORS 125.005 (4) and 125.300 - 125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency, depends on the evaluation of the factors listed in ORS 419B.373. The determination for other purposes depends on evaluation of those factors and a power of attorney executed pursuant to ORS 109.056. For special education students, parent also includes a surrogate parent, an adult student whom rights have transferred and foster parent as defined in OAR 581-015-0005(18).