

Greater Albany SD 8J
Administrative Regulation

Code: **IKF-AR(4)**
Adopted: 10/25/04
Revised: 8/13/07

Modified Diploma

DECLARATION OF INTENT

We have reviewed and understand the graduation requirements for the class of 20____. After discussing all options, we agree that the personalized education program selected best meets the needs of _____ and should be employed in the pursuit of a Modified Diploma. We understand that a modified program will not meet all graduation requirements, and that _____ will not be eligible for a standard high school diploma under such a plan. Furthermore, staff has explained the potential post high school restrictions connected to a Modified Diploma.

The intent to pursue a Modified Diploma must be declared prior to the start of the student's fourth year in high school. A Modified Diploma will be awarded after completion of 22 units in the following areas:

Academics: 6.0*

(Must include 2 Math credits and 2 English credits, 1 science credit and 1 social studies credit)

Consumer Education: 1.0*

(i.e. Living Skills, Home Economics, Personal Finance)

Vocational Education: 5.0*

(i.e., Career Education, Work Experience, Industrial Technology, Computers, Business classes)

Physical Education & Family Life: 2.0*

(i.e. Health, Child care, Child Development, PE, Fitness)

Electives: 8.0*

(i.e. Wellness, Family Life, Living Skills, Computers)

* An IEP, ELL or other district team may modify the above requirements to meet individual needs. All appropriate signatures are required.

The student and parent or guardian¹ may, at any time, request a meeting to determine whether the student is able to successfully return to a regular 24-credit diploma program. Such a change may require that the student attend high school beyond the usual four years (grades 9 through 12).

¹As used in this document, the term parent includes legal guardian or person in a parental relationship. The status and duties of a legal guardian are defined in ORS 125.005 (4) and 125.300 - 125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency, depends on the evaluation of the factors listed in ORS 419B.373. The determination for other purposes depends on evaluation of those factors and a power of attorney executed pursuant to ORS 109.056. For special education students, parent also includes a surrogate parent, an adult student whom rights have transferred and foster parent as defined in OAR 581-015-0005(18).

Parent/Date

Special Programs Representative/Date
(Special Education/ELL/Alternative Education)

Student/Date

Counselor/Date

Administrator/Date