

**Greater Albany SD 8J**  
**Administrative Regulation**

Code: **IKF-AR(6)**  
Adopted: 2/22/10

**Extended Diploma**  
Declaration of Intent

We have reviewed and understand the graduation requirements for the class of 20\_\_\_. After discussing all options, we agree that \_\_\_\_\_ meets the requirements for a Extended Diploma as described in Administrative Regulation IKF-AR(1). We understand the potential post high school restrictions connected to an Extended Diploma and we understand that this modified program will not meet all standard graduation requirements. In order to receive a standard high school diploma the student will need to complete all the classes required for a standard diploma as outlined in Administrative Regulation IKF-AR(1). Courses previously completed with modifications will need to be retaken in a standard format. An Extended Diploma will be awarded after the completion of 12 credits, as outlined below. At least six of these credits must be earned outside of a self-contained special education classroom.

	Credits
Mathematics	2
English	2
Science	2
History, geography, economics or civics	3
Health	1
Physical Education	1
The Arts or Second Language	1

This decision will be reviewed at least annually and the student and parent or guardian<sup>1</sup> may, at any time, request a meeting to determine whether the student is able to successfully return to a regular 24-credit diploma program. Such a change may require that the student attend high school beyond the usual four years (grades 9 through 12).

\_\_\_\_\_  
\*Parent or Guardian/Date

\_\_\_\_\_  
\*District Representative/Date

\_\_\_\_\_  
Student/Date

\_\_\_\_\_  
\*Counselor/Date

\_\_\_\_\_  
\*Building Administrator/Date

\_\_\_\_\_  
\*Regular Education Teacher/Date

\*Required Team Member

\_\_\_\_\_

<sup>1</sup>As used in this document, the term parent includes legal guardian or person in a parental relationship. The status and duties of a legal guardian are defined in ORS 125.005 (4) and 125.300 - 125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency, depends on the evaluation of the factors listed in ORS 419B.373. The determination for other purposes depends on evaluation of those factors and a power of attorney executed pursuant to ORS 109.056. For special education students, parent also includes a surrogate parent, an adult student to whom rights have transferred and foster parent as defined in OAR 581-015-0005 (18).