

Greater Albany SD 8J Board Policy

Code: **JEBA-AR**
Revised/Reviewed: 6/27/16

Early Entrance**

If a request for early admission to kindergarten or first grade is received by the district, the following guidelines will be used:

1. The Request for Early Entrance form must be filled out by a parent or guardian. The receipt of this form will activate the early entry team. Members of that team will be determined by the district and will include as a minimum: principal, teacher, student's parent/guardian, talented and gifted coordinator. As needed, other members may include, but are not limited to: English Language Learner coordinator, speech and language therapist, and director of special services.
2. Areas that must be tested include:
 - a. Cognitive (intelligence);
 - b. Academic (reading, writing, mathematics);
 - c. Affective (social/emotional); and
 - d. Adaptive skills and behaviors.

Parents will be provided information about the testing and procedures upon receipt of the early entry request.

Parents must complete rating scales and other screening and narrative information about the child as known by the parent as well as provide a physician's statement.

If a student is to be considered for early entrance, the student will be required to participate in testing, screening, observation, and interviews conducted by the district. If the parent desires a different or additional testing, costs associated with that testing will be the responsibility of the parent.

Test scores will be in the 97th percentile for intellectual ability. In addition, the child must demonstrate the knowledge and skills to perform at or above the majority of content for the requested grade as well as demonstrate social, emotional, behavioral and practical daily skills that indicate the student will be successful in the desired grade.

3. The request for early entrance consideration must be received by the district before the end of June;
4. The early entry team will review the test information, parent provided information, and physician's statement;
5. If possible, the team will make a recommendation to the superintendent and parents by August 15th;
6. A written appeal can be made by the parent(s) to the superintendent. The superintendent will issue a written decision within 10 working days of receiving the written appeal, if possible. If not satisfied with the response, the parent(s) may file an appeal to the Board.

REQUEST FOR EARLY ENTRANCE

Child's Name _____

Date of Birth _____

Address _____

Parent Name(s) _____

Phone number _____

I request that my child be reviewed for early admission to:

(Check one) Kindergarten First grade.

I agree to have _____ (Child name) evaluated in the following areas:

1. Cognitive (intelligence)
2. Academic (reading, writing, mathematics);
3. Affective (social/emotional);
4. Adaptive skills and behaviors.

I agree to provide the district with a physician's statement as well as complete screening forms and other information from me about my child as requested by the district.

I understand the test scores must be in the 97th percentile for intellectual ability. In addition, the child must demonstrate the knowledge and skills to perform at or above the majority of content for the requested grade as well as demonstrate social, emotional, behavioral and practical daily skills that indicate the student will be successful in the desired grade.

I will receive written decision from the district by August 15th if all materials, testing, and meetings are completed by such time.

Parent/Guardian Signature

Date