

Greater Albany SD 8J
Administrative Regulation

Code: **JECC-AR(1)**
Adopted: 2/28/95
Readopted: 3/12/01, 10/25/04,
8/13/07
Orig. Code(s): AR 5100

School Attendance - Resident Students

Students will attend the neighborhood school appropriate to the boundaries of the school attendance area in which they legally reside, unless other placement is made or a transfer is approved. Legal residence is defined as the residence of the parent or guardian¹, legal guardian or persons in a parental or guardian relationship (as defined by ORS 339.133 and 419B.373).

Any student in attendance at a district school due to bonafide legal residency whose residence changes to a different district attendance area may choose whether to attend the new neighborhood school or the former school until the end of the current school year. Students who wish to attend their former school beyond the current school year must apply and receive district approval for a transfer prior to continuing at the former school. Once a student enrolls in the school in the attendance area to which the parents or guardians have moved, it becomes the student's assigned neighborhood school.

Students who, with their families, have moved out of the district must, if the family returns, attend the neighborhood school in the attendance area in which they then legally reside unless they make application and receive district approval to transfer to another school.

The district's two high schools collectively offer a comprehensive curriculum. Students may enroll in coursework in either high school while maintaining registration in one high school provided that the majority enrollment is in the home high school. Students may request a full time transfer to attend the other high school and, if approved, will be considered enrolled in that school. In extenuating circumstances, middle school students are able to enroll in high school classes contingent on administrative approval.

Students may be placed at other than their home school by the district if the change is considered to be in the best interest of students.

¹As used in this policy, the term parent includes legal guardian or person in a parental relationship. The status and duties of a legal guardian are defined in ORS 125.005 (4) and 125.300 - 125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency depends on evaluation of those factors and a power of attorney executed pursuant to ORS 109.056. For special education students, parent also includes a surrogate parent, and adult student to whom rights have transferred and foster parent as defined in OAR 581-015-0005 (18).

Parents or guardian of students who attend a district school identified under the No Child Left Behind Act of 2001 for improvement, corrective action, restructuring or as persistently dangerous will be provided with written notification from the district (to the extent practicable, in the language the parents can understand) of their students' rights to transfer. This notification will occur prior to the beginning of the school year and will identify each public or private charter school in the district that may be selected for transfer, including the performance of those schools of choice.