

Greater Albany SD 8J
Board Policy

Code: **JFC**
Adopted: Unknown
Revised/Readopted: 3/12/01, 4/26/04,
9/11/06, 8/13/07
Orig. Code(s): Appendix

Student Conduct

The Board expects student conduct to contribute to a productive learning climate. Students shall comply with the district's written rules, pursue the prescribed course of study, submit to the lawful authority of district staff and conduct themselves in an orderly manner at school during the school day or during school-sponsored activities. This conduct applies to students en route to and from school and school-sponsored activities. Off campus and outside-of-school-time conduct that violates the district's Student Code of Conduct may also be the basis for discipline if its has the potential to disrupt or impact the safe and efficient operation of the school or interfere with the rights of others.

Careful attention shall be given to procedures and methods whereby fairness and consistency in discipline shall be assured each student. The objectives of disciplining any student must be to help the student develop a positive attitude toward self-discipline, realize the responsibility of one's actions and maintain a productive learning climate. All staff members have responsibility for consistency in establishing and maintaining an appropriate behavioral atmosphere.

A student code of conduct, developed under the leadership of the district administration, and in cooperation with staff, will be made available and distributed to parents or guardians¹ and students outlining student conduct expectations and possible disciplinary actions, including consequences for disorderly conduct, as required by the No Child Left Behind Act of 2001 (NCLB). In addition, each school may publish a student/parent/guardian handbook detailing additional rules specific to that school. All rules applying to student conduct shall be posted in a prominent place in each school building.

Students in violation of Board policy, administrative regulation and/or code of conduct will be subject to discipline up to and including expulsion. Students may be denied participation in extracurricular activities. Titles and/or privileges available to or granted to students may also be denied and/or revoked (e.g., valedictorian, salutatorian, student body, class or club office positions, senior trip, prom, etc.). A referral to law enforcement may also be made.

The district will annually record and report expulsion data for conduct violations as required by the Oregon Department of Education.

END OF POLICY

¹As used in this policy, the term parent includes legal guardian or person in a parental relationship. The status and duties of a legal guardian are defined in ORS 125.005 (4) and 125.300 - 125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency, depends on the evaluation of the factors listed in ORS 419B.373. The determination for other purposes depends on evaluation of those factors and a power of attorney executed pursuant to ORS 109.056. For special education students, parent also includes a surrogate parent, an adult student to whom rights have transferred and foster parent as defined in OAR 581-015-0005 (18).

Legal Reference(s):

[ORS 109.056](#)
[ORS 125.005\(4\)](#)
[ORS 125.300-125.325](#)

[ORS 339.260](#)
[ORS 419B.373](#)
[ORS 659.850](#)

[ORS 332.405](#)
[ORS 339.240](#)
[ORS 339.250](#)
[ORS 339.254](#)
[ORS 339.257](#)

[OAR 581-015-005\(18\)](#)
[OAR 581-021-0050 to -0075](#)

Hazelwood School District v. Kuhlmeier, 108 S. Ct. 562 (1988).

Bethel School District No. 403 et al. v. Fraser, 106 S. Ct. 3159 (1986).

No Child Left Behind Act of 2001, P.L. 107-110, Title IV, Section 4114; Title IX, Section 9532

Safe and Drug-Free Schools and communities Act, 20 U.S.C. Sections 7101-7117

Cross Reference(s):

ECAB - Vandalism/Malicious Mischief/Theft

GBNA/JFCF - Hazing/Harassment/Intimidation/Bullying/Cyberbullying/Menacing

JBA/GBN - Sexual Harassment

JFCF/GBNA - Hazing/Harassment/Intimidation/Bullying/Cyberbullying/Menacing

JFCG - Tobacco Free

JFCI - Substance/Drug Abuse

JFCJ - Weapons in School

JFCM - Threats of Violence

JG - Student Discipline

JGE - Expulsion