

# Greater Albany SD 8J Administrative Regulation

Code: **JG-AR**  
Adopted: 6/24/85  
Readopted: 3/12/01; 8/13/07  
Orig. Code(s): BP 5200

## Student Discipline

Parents or guardians<sup>1</sup> and students are expected to recognize their responsibilities and legal obligations in observing the attendance requirements and in adherence to the rules and regulations of the district. School/Parent or Guardian joint responsibility for appropriate student behavior is outlined below:

### The Responsibilities of the District

1. The administration and staff will recognize the needs and rights of individual students in managing its disciplinary program to preserve the rights of the majority.
2. The district will outline its rules, due process procedures, student rights and student responsibilities in a document titled "Parent and Student Handbook."
3. District staff will explain any rule and regulation upon request.
4. District staff will seek communication with the home regarding students' behavior.
5. District staff will assist parents or guardians and provide consultation and recommendations regarding students' school problems.
6. District staff will respond in a cooperative manner with parents or guardians in working to solve student behavior problems.

### The Responsibilities of the Parent or Guardian

1. Parents or guardians are expected to become familiar with the document "Parent and Student Handbook."
2. Parents or guardians are expected to ensure regular attendance and conformance with the rules and regulations of the school as required by law.

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<sup>1</sup>As used in this document, the term parent includes legal guardian or person in a parental relationship. The status and duties of a legal guardian are defined in ORS 125.005 (4) and 125.300-125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency, depends on the evaluation of the factors listed in ORS 419B.373. The determination for other purposes depends on evaluation of those factors and a power of attorney executed pursuant to ORS 109.056. For special education students, parent also includes a surrogate parent, an adult student to whom rights have transferred and foster parent as defined in OAR 581-015-0005(18).

3. Parents or guardians are expected to communicate with the school when they see a student behavior problem developing.
4. Parents or guardians are expected to respond in a cooperative manner with the school and its staff in working to solve student disciplinary problems.
5. Parents or guardians are expected to supervise their children and support a positive attitude toward the programs of the school.

**The Responsibilities of the Student**

1. Students are expected to become familiar with the document district Parent and Student Handbook.
2. Students are expected to attend school as required by law.
3. Students are expected to conform to the school rules, pursue educational goals, use approved textbooks and comply to the authority of teachers and administrators, as required by law.
4. Students are expected to communicate with the staff and the administration when they recognize problems and need help in solving them.