

**Greater Albany SD 8J**  
**Administrative Regulation**

Code: **JHHA-AR**  
Adopted: 3/12/01  
Revised: 8/13/07

## **Crisis Prevention and Response**

### **Purpose**

The Board is committed to promoting healthy human relationships and learning environments that are physically and psychologically safe for all members of the school community. It further believes that students are the first priority and they should be protected from physical or emotional harm during school activities, and on district grounds, buses or field trips while under school supervision.

### **I. General Anti-Violence Strategies**

- A. The district shall strictly enforce its weapons policy.
- B. The district shall act promptly in investigating all acts of both a formal and informal nature in the area of complaints related to violence, hazing, harassment, intimidation or other menacing acts, and take appropriate disciplinary action against any student, staff member or individual who is found to have violated Board policy, administrative regulation or school rule.
- C. The administration will review violence-related policies and submit revisions as necessary to the Board for review and adoption.
- D. The administration will implement approved violence prevention strategies to promote safe and secure learning environments, to diminish violence in its schools and to aid in the protection of students and staff whose health or welfare may be jeopardized through acts of violence.

### **II. Crisis Response Procedures**

- A. The superintendent shall direct the regular review of district safety, security and crisis response procedures. This review may include, but is not limited to:
  - 1. Review the district's emergency communication network and periodic system testing schedule;
  - 2. Identify staff development and training in emergency procedures, crisis intervention and violence response;

3. Identify parent or guardian<sup>1</sup> and community volunteer training program strategies targeted at violence prevention;
  4. Review and analyze the annual building safety and security assessments conducted by the administration;
  5. Identify available anti-violence curriculum such as pro-social skills, conflict resolution, law-related education and good decision making;
  6. Review related policies and administrative regulations including, but not limited to:
    - a. Staff-student relations;
    - b. Community relations;
    - c. News media relations;
    - d. Public conduct on district property;
    - e. Security;
    - f. Relations with government agencies;
    - g. Classroom interruptions;
    - h. Weapons;
    - e. Sexual harassment;
    - j. Parent or guardian relations;
    - k. Student dress and grooming;
    - l. Secret societies/gangs;
    - m. Hazing, harassment, intimidation and menacing;
    - n. Substance abuse;
    - o. Search and seizure;
    - p. Student demonstrations;
    - q. Emergency closures and drills;
    - r. Building inspections;
    - s. Vandalism;
    - t. The use of video cameras on campus.
- C. Building administrators will be responsible for the implementation of safety and security measures in their assigned schools.
- D. Students will be trained to take responsibility for reporting suspicious individual or unusual activities on school grounds, and to practice personal conflict resolution techniques.
- E. The district shall establish a crisis management team for responding to unforeseen incidents such as bomb threats, shootings or natural disasters.

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<sup>1</sup>As used in this document, the term parent includes legal guardian or person in a parental relationship. The status and duties of a legal guardian are defined in ORS 125.005(4) and 125.300 - 125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency, depends on the evaluation of those factors listed in ORS 419B.373. The determination for other purposes depends on evaluation of those factors and a power of attorney executed pursuant to ORS 109.056. For special education students, parent also includes a surrogate parent, an adult student to whom rights have transferred and foster parent as defined in OAR 581.015-0005(18).

- F. The district shall develop a staff photo and name tag identification plan to allow for quick identification of unauthorized people on campus and further require all visitors to register at the office for name tag issuance.