

**Greater Albany SD 8J**  
**Board Policy**

Code: **JOD**  
Adopted: 7/10/95  
Revised/Readopted: 3/12/01, 8/13/07  
Orig. Code(s): BP 5325

### **Media Access to Students**

The Board recognizes the important role the media plays in reporting information about the district's programs, services and activities. Therefore, the district will make reasonable efforts to provide media access to students.

School administrators shall be authorized to grant permission and set parameters for media access to students in their respective schools. The media may interview and photograph students involved in various instructional and activity programs. This media access shall not disrupt the school programs in an unreasonable way and must comply with Board policies and goals as well as local, state and federal laws.

Media representatives are required to report to the administration for prior approval before accessing students involved in instructional and activity programs not attended by the general public. However, parental or guardian<sup>1</sup> approval is not required prior to publication of information obtained by the media directly from students when media access to the students has been approved by the school administration. Parents or guardians who do not want their student interviewed or photographed by the media must direct their student accordingly.

District staff may release student information to the media only in accordance with provisions of the education records laws and Board policies relating to directory information and personally identifiable information.

Parents or guardians will be informed of the district policy on media access to students at student registration time and each fall in the student-parent handbook.

END OF POLICY

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<sup>1</sup>As used in this policy, the term parent includes legal guardian or person in a parental relationship. The status and duties of a legal guardian are defined in ORS 125.005 (4) and 125.300 - 125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency depends on evaluation of those factors and a power of attorney executed pursuant to ORS 109.056. For special education students, parent also includes a surrogate parent, and adult student to whom rights have transferred and foster parent as defined in OAR 581-015-0005 (18).

**Legal Reference(s):**

<a href="#">ORS 30.864</a>	<a href="#">ORS 326.575</a>
<a href="#">ORS 107.154</a>	<a href="#">ORS 339.260</a>
<a href="#">ORS 109.056</a>	<a href="#">ORS 419B.373</a>
<a href="#">ORS 125.005(4)</a>	
<a href="#">ORS 125.300-125.325</a>	<a href="#">OAR 581-015-0005(18)</a>
<a href="#">ORS 326.565</a>	<a href="#">OAR 581-021-0210 to -0440</a>
	<a href="#">OAR 581-022-1660</a>

Education of the Handicapped Act of 1975, as amended, 20 U.S.C., sections 1400-1427, (West 1988), as amended and renamed Individuals with Disabilities Education Act (IDEA), P.L. 101-476, 104 Stat 1103 (1990) as amended P.L. 105-17 (1997) [P.L. 94-142 is a well-known "short" reference to this federal legislation.]  
Family Educational Rights and Privacy Act, sec. 438, 20 U.S.C. sec. 1232g (1988).

**Cross Reference(s):**

[JOA](#) - Directory Information  
[JOB](#) - Personally Identifiable Information