

Greater Albany SD 8J
Board Policy

Code: **KJA**
Adopted: 8/9/76
Revised/Readopted: 3/12/01, 5/20/02,
9/24/07
Orig. Code(s): BP 8600

Materials Distribution

Requests by individuals or groups to distribute pamphlets, booklets, flyers, brochures and other similar materials to students for classroom use or to take home shall be submitted to the administration. Materials and the proposed method of distribution shall be subject to review.

The primary factor in decisions regarding the possible distribution of materials shall be the educational benefit to the student based on the curriculum goals of the district. Such concerns include: the material is or may be defamatory; the material is inappropriate based on the age, grade level and/or maturity of the reading audience; the material is poorly written, inadequately researched, biased or prejudiced; the material contains information that is not factual; the material contains negative racial, ethnic, religious or sexual bias; the material is used for religious or political proselytizing or the material contains advertising that violates public school laws, rules and/or policy, is deemed inappropriate for students or that the public might reasonably perceive to bear the sanction or approval of the district.

Principals are the final authority in deciding if and how materials will be distributed. Principals may refer requests to distribute materials to the assistant superintendent, who will forward approved materials to the schools with a cover sheet with a recommendation for distribution if appropriate.

Distribution procedures may include:

1. Distribution to each student before or after class if materials are not directly related to the instructional goals;
2. Notification to students, parents or guardian¹ of the availability of the materials in a specified location if this procedure is deemed less disruptive to the educational process; or
3. Solicitation of school-related groups such as parent organizations to distribute materials.

The practice of distributing pamphlets, booklets, flyers, brochures and other similar materials shall be periodically reviewed to ensure that the mere volume of requests has not become an interruption to the educational process.

END OF POLICY

¹As used in this policy, the term parent includes legal guardian or person in a parental relationship. The status and duties of a legal guardian are defined in ORS 125.005 (4) and 125.300 - 125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency, depends on the evaluation of the factors listed in ORS 419B.373. The determination for other purposes depends on evaluation of those factors and a power of attorney executed pursuant to ORS 109.056. For special education students, parent also includes a surrogate parent, an adult student to whom rights have transferred and foster parent as defined in OAR 581-015-0005 (18).

Legal Reference(s):

[ORS 109.056](#)
[ORS 125.005\(4\)](#)
[ORS 125.300-125.325](#)
[ORS 332.107](#)
[ORS 419B.373](#)

[OAR 581-015-0005\(18\)](#)

Opinion of the Attorney General, (No. 8204, April 26, 1989)