

Greater Albany SD 8J Board Policy

Code: **KKA**
Adopted: 7/18/11

Parent and School Relations

The Board believes that student success depends on a strong, positive working relationship between parents or guardians¹ and school staff. These parties have shared responsibility for the safety, welfare and academic progress of students. Students are most successful when parents and school staff work collaboratively and appropriately, within boundaries defined by their respective roles.

Parents and staff are mutually expected to maintain appropriate communication in working together to solve problems when they occur. School staff is expected to communicate information about student progress and behavior in a timely, objective and sensitive manner. Parental expectations for attention and communication must reasonably respect staff time and workload.

Communication and interaction between parents and school staff should at all times exemplify the qualities of a professional work environment. At no time should either parents or staff be subject to behavior that is intimidating or harassing, nor should communication or behavior disrupt the educational process or normal operation of schools.

END OF POLICY

Legal Reference(s):

[ORS 109.056](#)
[ORS 125.005\(4\)](#)
[ORS 125.300 - 125.325](#)
[ORS 166.025](#)

[ORS 166.065](#)
[ORS 329.025](#)
[ORS 332.107](#)

[ORS 339.240](#)
[ORS 339.250](#)
[ORS 419B.373](#)

[OAR 581-022-1020](#)

Cross Reference(s):

KGB – Public Conduct on District Property

KK – Visitors to District Facilities

¹As used in this policy, the term parent includes legal guardian or person in a parental relationship. The status and duties of a legal guardian are defined in ORS 125.005 (4) and 125.300 - 125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining residency, depends on the evaluation of the factors listed in ORS 419B.373. The determination for other purposes depends on evaluation of those factors and a power of attorney executed pursuant to ORS 109.056. For special education students, parent also includes a surrogate parent, an adult student to whom rights have transferred and foster parent.