

### **Challenge of a Teaching Strategy**

When objections are raised by district patrons concerning the appropriateness for students of teacher-selected instructional strategies or materials, the following guidelines and procedures are set forth as a means by which those objections can be resolved without violating teachers' professional rights and responsibilities to make such decisions and the patron's rights to have access to a process of altering those decisions when it is appropriate.

1. The parent is to meet with the teacher in an attempt to resolve the problem.
2. If resolution is not reached with the teacher, the principal is to be involved.
3. If the matter is not resolved as that level, the person should request, in writing, that the superintendent study the situation.
4. The superintendent will refer the matter to the district administrative team. The team may at that time call in experts from such organizations as the Southern Oregon ESD, Oregon Department of Education or a cadre of teachers to review the concern and make recommendations for action. That action will be reported to the Board.
5. If the patron is not satisfied, the patron may appeal to the Board whose decision shall be final. The decision of the Board shall be given in writing and provide the facts and findings for their decision.