

# Ashland School District 5

Code: **IK**  
Adopted: 6/09/14  
Orig. Code(s): IK

## **Academic Achievement\*\***

The Board feels it is important that teachers and parents have as much accurate knowledge of student achievement as possible to assess students' needs and growth; thus, a sharing of information among parent, teacher and student is essential.

### **Grading and Reporting**

1. Student grades will be based on clearly-identified criteria, as defined by the teacher at the start of the course or school year. See Policy IKA for details on the district grading system;
2. Parents will be alerted and conferred with as soon as possible when a student's performance or attitude becomes unsatisfactory or shows marked or sudden deterioration;
3. At comparable levels, the school system will strive for consistency in grading and reporting except when this consistency is inappropriate for certain classes or certain students;
4. When no grades are given but the student is evaluated in terms of progress, the school staff also will provide a realistic appraisal of the student's progress toward to grade level standards or content course proficiencies;
5. The staff will take particular care to explain to parents the meaning of marks and symbols used to reflect student performance.

### **Proficiency Reporting**

The district shall ensure that all students K-8 have the opportunity to demonstrate progress toward becoming proficient in the knowledge and skills of the student's current grade level or course-specific content. By the 2015-2016 school year, all students in grades K-12 will be included in proficiency reporting.

The district shall form an annual committee to gather stakeholder input and inform the ongoing development and refinement of proficiency reporting. The committee may be part of an existing committee and will include teacher and administrator representatives, as well as other stakeholders as indicated by the Board.

The Board directs staff to follow these guidelines in measuring and reporting student progress:

1. Parents will be informed at least annually of their student's progress to meet or master grade level or course-specific academic content standards.

2. Parents will be alerted and conferred with as soon as possible when a student's performance or attitude becomes unsatisfactory or shows marked or sudden deterioration;
3. Grades and/or portfolio content assessment will be based upon academic performance and will not include student behavior. Grades will not be used for disciplinary purposes. Absenteeism shall not be the sole criterion for the reduction of a student's grade. Behavior performance may be reported separately;

END OF POLICY

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**Legal Reference(s):**

[ORS 107.154](#)

[ORS 329.485](#)

[ORS 343.295](#)

[OAR 581-021-0022](#)

[OAR 581-022-1660](#)

[OAR 581-022-1670](#)

**Cross Reference(s):**

IKAB - Student Progress Reports to Parents