

# Ashland School District 5

Code: **IKA**  
Adopted: 6/09/14  
Readopted: 6/12/17  
Orig. Code(s): IKA

## Grading and Reporting System\*\*

The district's reporting system shall be based on Board-adopted course content and clearly show the student and parent whether the student is achieving course requirements at the student's current grade level or course content level; shall be based on the student's progress toward mastery of a continuum of academic knowledge and skills; and may be based on the student's progress in a continuum of knowledge and skills that are not academic and that may include student behaviors that are defined by the district. Absenteeism or misconduct shall not be the sole criterion for the reduction of students' grades.

Traditional letter grades (A-F) may be used in the district in addition to proficiency reporting.

Grading will be conducted on a regular basis. The grade will be based on many factors, such as: basic assignments, both oral and written; class participation; special assignments; research; activities of various types and kinds; and special contributions.

At the beginning of the grading period students and parents will be informed regarding the basis of the grades and the methods used in determining them.

Proficiency reporting will be conducted on an annual or more frequent basis at all levels. This report(s) will inform parents of their student's progress to meet or master grade level or course-specific academic content standards.

END OF POLICY

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### Legal Reference(s):

[ORS 329.485](#)

[OAR 581-021-0022](#)

[OAR 581-022-1670](#)