

## **Native American Students**

The following procedures will be used in complying with Board policy IGBJ - Native American Students and the requirements of P.L. 95-561 and P.L. 81-874.

### **1. Board Responsibilities**

- a. The Board and/or members of the district budget committee will annually conduct a special or April Board meeting at a place selected by the Confederated Tribes of the Umatilla Indian Reservation (CTUIR). The agenda will include, but not be limited to (34 CFR 223.11 (a)(1)(2)):
  - (1) Receiving comment(s) from parents, tribal officials and members of the Tribal Education and Training Commission on equity participation of Native American students in the education program;
  - (2) Receiving comment(s) from same group regarding program planning, development and budgetary considerations;
  - (3) Receiving recommendations for parental help and participation;
  - (4) Receiving recommendations regarding modifications, additions and/or deletions in the educational program;
  - (5) Receiving recommendations regarding the needs of Native American students, parental assistance and parental participation;
  - (6) To inform the general public of planned changes in current educational programs.
- b. The district will hold a special meeting of district representatives and the CTUIR Education and Training Commission members, to assess and quantify the public comment regarding Native American students. The assessment meeting of the district's representatives and CTUIR Education and Training Commission members may also assess but not be limited to the examination of school records, cumulative records student data, Title IV and V annual reports and needs assessments (34 CFR 223.11 (a)(2)).
- c. At such open meeting(s) of the district and the CTUIR Commission, the community can receive dissemination of assessment data and hear formulated plans for recommending needed program improvements (34 CFR 223.11 (b)(1)).
- d. The Board will establish a task force of administrators and five members of the CTUIR Education and Training Commission to prepare any needed plan for modifying the educational program based upon the assessments. The Tribal Education and Training Commission will serve as a permanent Indian Education Advisory Committee to the Board. Such advisory committee is responsible for annually reviewing applications, IPP's and year-to-date communication. Advisory recommendations will be supplied to the district Board review at a monthly meeting (34 CFR 223.11 (a)(3)(b)(1)(e)).
- e. All meetings will be publicly announced and notices printed in the public meetings notice section of the local newspaper.

- f. The Board will continue to formally recognize the official representative of the Tribal Education Commission, who serves as liaison for tribal officials and parents in matters of input and recommendations relating to the district's education program throughout the year. The liaison shall on a regular basis meet with the superintendent or designee.

2. Administrative Responsibilities:

Members of the administration may complete the following tasks. Additional duties and responsibilities may be required as needed. The designated administrative representative's duties are:

a. Fall

- (1) Disseminate through newsletter to all parents and tribal officials a summary which compares the number of Native American students claimed in the P.L. 874 application, funding levels during the prior year, and Native American student percentage of total enrollment.
- (2) Make available and provide a copy of the 874 application to tribal education officials and any requesting parent or person.
- (3) Through area newspaper, invite parent or tribal official comment on student participation equity in school programs at established meetings.
- (4) Meet with tribal officials to review their results of educational needs assessment.
- (5) Organize administrators, teachers, counselors, tribal commissioners into any needed ad hoc committee designed to maintain or improve the high level of parent participation, and parent attendance at school functions.

b. Spring

- (1) Disseminate through the local newspaper to all persons the results of the district's program evaluation. If requested present such results at an open meeting on the Reservation, to the Tribal Education Council and parents of Native American students. Monitor and insure that all program plans and alterations relating to the Board budget and committee work will also be published at the open meeting on budget hearings.
- (2) Designate staff to collect data regarding the equity of participation of Native American students in the educational program.
- (3) Submit to the Board the task force's summary report of student equity data and recommendations for corrective action if needed. Such report will also be provided at an open meeting of tribal educational officials and parents of Native American students.
- (4) Annually review Board policy IGBJ - Native American Students and administrative regulation IGBJ-AR- Native American Students as to compliance and meeting of minimum standards.
- (5) Confer with tribal education officials and parents regarding suggestions for district staff training.
- (6) The designated administrator will facilitate all complaints regarding any policy or procedure which are made in accordance with adopted district procedure or through other avenues as available.