

Baker School District 5J

Code: **IGBBC**
Adopted: 1/16/01
Orig. Code(s): IGBBC

Programs and Services - Talented and Gifted**

A district written plan will be developed for programs and services. All required written course statements shall identify the academic instructional programs and services to be provided which address the assessed levels and accelerated rates of learning in identified talented and gifted students. The superintendent will remove any administrative barriers that may exist which restrict students' access to appropriate services and will develop program and service options. These options may include, but are not limited to, the following:

1. Early Entrance
2. Grade Skipping
3. Ungraded/Multi-age Classes
4. Ability Grouping in Regular Classes
5. Continuous Progress
6. Cross Grade Grouping
7. Compacted/Fast-Paced Curriculum
8. Special Full or Part-time Classes
9. Block Classes
10. Independent Study
11. Advanced Placement Classes
12. Concurrent Enrollment
13. Mentorship/Internship
14. Academic Competitions

The Board has established an appeals process (IGBBA-AR) for parents to utilize if they are dissatisfied with the programs and services recommended for their identified talented and gifted student and wish to request reconsideration.

The Board has established a complaints procedure (IGBBC-AR) to utilize if an individual has a complaint regarding the appropriateness of programs and services provided for identified talented and gifted students.

END OF POLICY

Legal Reference(s):

[OAR 581-022](#)-1310 to -1330

[OAR 581-022](#)-1940

Cross Reference(s):

IGBBA - Identification - Talented and Gifted

IGBBB - Identification - Talented and Gifted Students among Nontypical Populations

IGBBD - Parent Notification and Participation