

Baker School District 5J

Code: **IMB**
Adopted: 11/25/08
Orig. Code(s): IMB

Student Achievement Program

The Board recognizes that the key work of school boards is to establish and promote a clear vision of student achievement as the top priority of the district. Student achievement will be defined by the district and include, but not be limited to the following:

1. Tests and other assessment results;
2. Students attendance and drop-out rates;
3. Post secondary institution enrollment rates including trade/apprenticeship programs and military enlistments;
4. Advanced placement, honors, international baccalaureate and other accelerated course completion rates;
5. Grade point average (GPA) by class, grade level and school;
6. Other, as identified by the district i.e., DIBELS and RTI evaluations.

The superintendent will ensure development and implementation of a district-wide program for student achievement improvement that engages district stakeholders in a continuous improvement planning process that provides for annual review, revision as needed and reports to the community. The district's program will be reflected in school and district improvement plans and will include, but not be limited to, the following:

1. Self evaluation of current and prior disaggregated student achievement and behavioral data, including student and community demographics, student access to and utilization of educational opportunities to meet standards, and stakeholder satisfaction;
2. Data-driven goal setting utilizing Oregon Department of Education recommended and/or local methods;
3. Action planning including provisions for accountability, professional staff development, steps to ensure a safe, educational environment conducive to learning, identification of local efficiencies and resources, steps to assure all students have access to the educational opportunities needed to meet the high standards of the state and district, resource allocation and realignment strategies needed to support improvement efforts.

The Board will, in striving for continuous improvement, annually review district and individual school data on student achievement, prioritize, allocate and realign resources as necessary.

The superintendent will develop administrative regulations as needed to implement this policy.

END OF POLICY

Legal Reference(s):

[ORS 329.095](#)

[OAR 581-022-1020](#)

[OAR 581-022-1030](#)

[OAR 581-022-1130](#)