

## **Relations with Law Enforcement Agencies**

1. Each year the administration will meet with law enforcement officials to discuss:
  - a. The school contact person to call for suspected violations of the law occurring on district property or other common needs;
  - b. How school representatives should handle evidence of a suspected crime/contraband, etc.;
  - c. Board policy and procedures related to law enforcement officials' requests for access to and questioning of students on district property and district parent notification requirements;
  - d. Applicable provisions of district emergency plans and security procedures;
  - e. Special event needs.
2. District curriculum will be reviewed annually to include K-12 age-appropriate instruction in safety, violence prevention/conflict resolution and citizenship to increase students' awareness of their rights and responsibilities within society. Instruction will emphasize prevention.
3. Law enforcement involvement in such district programs and activities including Drug Awareness Resistance Education (DARE) and Gang Resistance Education and Training (GREAT) will be encouraged.
4. Active involvement of related community agencies and organizations will be encouraged in an effort to broaden the reference base in the development of district programs and activities and to establish a link for sharing resources.

### **Law Enforcement Initiated Requests**

#### Interviews/Investigations of Students

1. Interviews or investigations by law enforcement officials not based on allegations of child abuse, a warrant for an arrest or search or probable cause that an illegal act or crime is occurring or has been committed on district property, may be permitted upon request and with building administrator or designee approval.
2. The law enforcement official shall contact the building administrator, properly identify himself/herself, inform the administrator of the nature of the investigation and provide the name of the student to be interviewed.
3. The building administrator shall verify and record the identity of the law enforcement official or other authority.

4. Requests to interview a student during school hours shall be, in the opinion of the building administrator, important and urgent to justify interrupting school activities.
5. The building administrator will attempt to notify the student's parent(s) prior to granting the interview. If the parent(s) has been contacted and does not give consent to have his/her son/daughter interviewed, then the interview should not take place.
6. If the parent(s) cannot be contacted, the building administrator may grant permission for the questioning to proceed if the student agrees to be interviewed or in the event of compelling emergency circumstances.
7. If the building administrator has been unable to contact the parent(s), then the building administrator shall make a reasonable attempt to notify the parent(s) as soon as possible after the interview.
8. All such interviews shall be conducted in privacy, out of the view of staff, students and others.
9. A building administrator may be present at all times during the interview.
10. The building administrator may maintain a written record of all such interviews conducted.

#### **Questioning of a Student Suspected of a Crime, Arrest or Taking a Student into Custody**

1. Although cooperation with law enforcement officers will be maintained, it should not normally be necessary for law enforcement officers to initiate and conduct any investigation and questioning on the school premises during school hours pertaining to criminal activities unrelated to the operation of the school. Only when law enforcement officers can show an absolute need to do so will they be voluntarily permitted to conduct such an investigation during school hours. These circumstances should ordinarily be limited to those in which delay might result in danger to any person, flight from the jurisdiction by a person reasonably suspected of a crime, or destruction of evidence. In such cases, the officers shall be requested to obtain prior approval of the administrator or other designated person before beginning such an investigation on school premises.
2. At no time will a student be released to an officer without one of the following:
  - a. A warrant;
  - b. A court order;
  - c. Arrest;
  - d. Protective custody resulting from child abuse investigation;
  - e. Permission of the parent.
3. In all cases, other than child abuse cases, where a student is to be taken from the building by a law enforcement official, the building administrator will verify the official's identity and make a reasonable effort to notify the student's parent(s). Law enforcement officials have the primary responsibility for notifying the parent(s) in such instances.

4. Any investigation of child abuse will be directed by Services to Children and Families or law enforcement officials as required by law. The building administrator or designee may be present at the interview of the student at the discretion of the investigating official. When the subject matter of the interview or investigation involves child abuse, building administrators and school employees shall not notify the parent.

### **Administrator Initiated Requests**

Building administrators may need, or be required to seek law enforcement assistance. Any student violation of the district's weapons policy shall be reported to the appropriate law enforcement agency. Child abuse also requires immediate referral to Services to Children and Families or law enforcement officials. Additionally, building administrators and/or designee(s) may report to law enforcement officials, other violations of law occurring on district property or at school-sponsored activities as deemed appropriate.

### **Disturbance of School Environment**

Law enforcement officers may be requested to assist in controlling disturbances of the school environment which the school administrator or other designee has found to be unmanageable by school personnel, and which have the potential of causing harm to students, staff members, and other persons, or to property. Such potential of harm includes members of the general public who exhibit undesirable or illegal conduct on school premises or at a school event held on school property, or who have been requested to leave by an administrator, but have refused or failed to do so.