

## Student Discipline

Discipline in the public charter school is based upon a philosophy designed to produce behavioral changes that will enable students to develop the self-discipline necessary to function successfully in their educational and social environments.

The major objectives of the public charter school's discipline program are to teach the following fundamental concepts for living:

1. Understanding and respect for individual rights, dignity and safety;
2. Understanding and respect for the law, Board policies, administrative regulations and school rules;
3. Understanding of and respect for public and private property rights.

The public charter school board seeks to ensure a school climate which is appropriate for learning and which assures the safety and welfare of personnel and students. The public charter school administrator will develop administrative regulations whereby those students who disrupt the educational setting or who endanger the safety of others will be offered corrective counseling and be subject to disciplinary sanctions.

The public charter school shall enforce consistently and fairly all student conduct policies, administrative regulations and school rules.

A student whose conduct or condition is seriously detrimental to the school's best interests may be suspended or expelled in accordance with Board policies and administrative regulations. Such policies and regulations will ensure careful consideration of the rights and needs of the individual concerned, as well as the best interests of other students and the school program as a whole.

END OF POLICY

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### Legal Reference(s):

[ORS 243.650](#)  
[ORS 332.061](#)  
[ORS 332.072](#)

[ORS 338.115\(j\)](#)  
[ORS 339.115](#)  
[ORS 339.240 - 339.280](#)

[OAR 581-021-0045](#)  
[OAR 581-021-0050 to -0075](#)

### Cross Reference(s):

JFC - Student Conduct  
JGD - Suspension  
JGE - Expulsion