

Educational Philosophy

The Board believes in the individual worth of students and recognizes the responsibility to provide a learning atmosphere that enhances opportunities for students to demonstrate this worth.

The Board commits the district to the development of high academic standards and excellence in academic achievement and responsible behavior for all students regardless of their abilities. The Board believes that parents are their children's first and most influential teachers and encourage parents to do things at home that will help their children succeed in school.

This district's education system, while maintaining flexibility in adapting to an ever-changing society, is dedicated to the personal development of each student to his/her potential through a sequentially-coordinated curriculum that allows for individual differences, becoming proficient in the knowledge and skills of the student's current grade level and the opportunity to succeed. The district supports academic growth beyond proficiency in the knowledge and skills of the student's current grade level and encourages students to attain aspirational goals that are individually challenging.

Within budgetary restraints the Board will strive to offer educational opportunities in professional technical offerings, the humanities and foreign language. Athletics and activities are important enrichment activities and we support provision of a well-rounded program.

We believe that to be a good citizen in our schools, community and nation, one must be self-disciplined. Disruptive behavior will be dealt with firmly and decisively, and include parental involvement and support. Our schools are not designed to make specialists of our students but rather to offer a variety of courses and activities which will establish basic learning skills, basic attitudes and basic knowledge. This will allow students a variety of choices in selecting a vocation and pursuing wholesome recreational and leisure time activities.

Every student should be able to complete high school with the following possibilities in mind:

1. To be prepared to enter a specific university or college in a selected field;
2. To continue specialized training in a professional technical school;
3. To terminate formal education and seek employment;
4. To want to continue to learn. Schools are only the beginning of education. The limit of what anyone can do is determined by ability and a willingness to accept change and adjust.

Our schools will prepare our students to live and compete in a society governed by free people. The district will provide students with the tools to learn and offer guidance in the use of the knowledge acquired. Success is not guaranteed but the opportunity to succeed is.

END OF POLICY

Legal Reference(s):

[ORS 329.025](#)

[ORS 329.035](#)

[ORS 329.485](#)

[ORS 332.107](#)

[OAR 581-022-1020](#)