

Statement of Administrative Regulations

Student Conduct and Discipline

The Board recognizes the role of discipline in the school as one of the most critical, perplexing and frustrating problems facing education today. This problem continues to grow.

It is clear that schools must respond to student behavior problems as they occur. The instructional process cannot be approached in isolation from the school's mission to provide the best possible environment with respect to the health, welfare and safety of its students.

A responsible school system encourages and supports acceptable student behavior by:

1. Clarifying through district, building and classroom guidelines, the positive expectations for student behavior and consequences for meeting or not meeting the expectations;
2. Employing staff who are positive models for constructive problem solving, decision making and being responsible;
3. Providing educational interventions for students who demonstrate irresponsible behavior;
4. Actively engaging parents in developing student responsibility; and
5. Offering equal educational opportunity.

The administrators in a school system:

1. Provide strong instructional leadership with a central focus on learning;
2. Create an environment in which the pursuit of instructional and effectiveness and positive climate are valued; and
3. Provide written behavioral guidelines which specify expected student behavior, due process and discipline procedures.

The school staff in a school system:

1. Develop rules and procedures that protect student rights and responsibilities;
2. Identify, teach and reinforce expected student behaviors and responsibilities; and

3. Use appropriate instructional strategies and positive classroom management to increase student success.

A responsible student participates to the best of his/her ability in the academic, cocurricular and social opportunities made available. Such a student:

1. Makes constructive choices regarding his/her behavior in order to maximize personal and academic success;
2. Cares about self, others, the environment and the community;
3. Shows self-discipline by behaving in ways that are mutually beneficial to self and others without supervision;
4. Conducts himself/herself in a manner which does not interfere or disrupt the rights of other students;
5. Understands cause-and-effect relationships;
6. Meets school and classroom expectations; and
7. Demonstrates personal accountability for academic performance by:
 - Following the prescribed course of study;
 - Attending school regularly and punctually;
 - Coming prepared to class;
 - Using class time purposefully;
 - Completing and turning in assignments on time;
 - Accepting the positive and negative consequences of their actions; and
 - Working cooperatively with other students.

The responsibilities of the parent are set forth both in law and common sense. Parents are asked to:

1. Become familiar with Board policy;
2. Ensure regular attendance and conformance with the rules of the school;
3. Communicate with the school and respond in a cooperative manner with its staff in working to solve student disciplinary problems;
4. Supervise their student and support a positive attitude toward the programs of the school.