

## **Student Policy Objectives**

Students are the district's first concern and must receive primary attention from the Board and all staff members. To meet its obligation to students, the Board will attempt to spend the majority of its time in dealing with student-related matters. The Board expects a similar commitment from all staff members.

It is important that students are not treated as "assembly line products" or objects to be manipulated. The student's welfare shall come first in weighing all decisions.

One of the educational program's main tasks shall be to assist each student in becoming self-sufficient and responsible in problem solving and decision making.

Each student shall be considered an individual.

Staff members shall guide and counsel students in the learning process. The Board and staff shall work together to provide an environment that supports the physical and cognitive growth and development of students by meeting the following goals:

1. Individualize the instructional program with an emphasis on the basic skills in reading, writing and math;
2. Protect and observe the legal rights of students;
3. Build each student's self-image through positive reinforcement and success-orientated activities;
4. Provide an environment of responsibility in which students can learn personal and civic duties;
5. Deal with students fairly and consistently in discipline matters;
6. Provide for the student's safety, health and welfare;
7. Promote faithful attendance and quality work;
8. Support students' academic growth beyond proficiency in academic content standards;
9. Encourage their attainment of individual goals; and
10. Utilize valid and reliable data for evaluating the success of curriculum, instruction, resource allocation and school improvement.

Through this environment the district will prepare students to function effectively in a rapidly changing world.

END OF POLICY

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**Legal Reference(s):**

[ORS 329.015](#)

[ORS 329.025](#)

[ORS 329.035](#)

[ORS 332.107](#)

[OAR 581-022-1030](#)

HB 2362 (2009)

HB 2693 (2009)