



Code: **IGAI**
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Orig. Code(s): IGAI

Human Sexuality, AIDS/HIV, Sexually Transmitted Diseases, Health Education **

The district shall teach an age appropriate, comprehensive plan of instruction focusing on human sexuality, AIDS/HIV and sexually transmitted disease prevention in elementary and secondary schools as an integral part of health education and other subjects.

Course material and instruction for all human sexuality education courses that discuss human sexuality shall enhance students' understanding of sexuality as a normal and healthy aspect of human development. In addition, the AIDS/HIV and sexually transmitted disease prevention education and the human sexuality education comprehensive plan shall provide instruction at least annually, for all students in grade 6-8 and at least twice during grades 9-12.

Parents, teachers, school administrators, local health department's staff, other community representatives, and persons from the medical community who are knowledgeable of the latest scientific information and effective education strategies shall develop the plan of instruction.

The Board shall approve the plan of instruction and require that it be reviewed and updated biennially in accordance with new scientific information and effective educational strategies.

Parents of minor students shall be notified in advance of any human sexuality, AIDS/HIV district instruction. Any parent may request that his/her child be excused from that portion of the instructional program under the procedures set forth in ORS 336.036(2).

The comprehensive plan of instruction shall include the following information that:

1. Promotes abstinence for school age youth and mutually monogamous relationships with an uninfected partner for adults;
2. Allays those fears concerning HIV that are scientifically groundless;
3. Is balanced and medically accurate;
4. Provides balanced and accurate information on risks and benefits of contraception and other disease reduction measures;
5. Discusses responsible sexual behaviors and hygienic practices;
6. Stresses the high risk of behaviors through the sharing of needles, syringes for injecting drugs and steroids;

7. Discusses the characteristics of the emotional, physical and psychological aspects of a healthy relationship and the benefits of delaying pregnancy beyond the adolescent years as a means to better ensure a healthy future for parents and their children;
8. Stresses that HIV/STDs and Hepatitis B/C can be serious possible hazards of sexual contact;
9. Provides students with information about Oregon laws that address young people's rights and responsibilities relating to childbearing and parenting;
10. Advises students of legal consequences of having sexual relations with persons younger than 18 years of age to whom they are not married;
11. Encourages family communication;
12. Teaches that no form of sexual expression is acceptable when it physically or emotionally harms oneself or others and not to make unwanted physical and verbal sexual advances;
13. Teaches it is wrong to take advantage of or exploit another person;
14. Validates the importance of one's honesty, respect and responsibility for one's actions;
15. Uses culturally and gender sensitive materials, language and strategies that recognize different gender identities, sexual orientations and gender roles.

The comprehensive plan of instruction shall include skill-based instruction that:

1. Assists students to develop and practice effective communication skills, development of self esteem and ability to resist peer pressure;
2. Provides students with the opportunity to learn about and personalize peer, media and community influences that both positively and negatively impact their decisions to abstain from sexual intercourse;
3. Enhances students' ability to access valid health information and resources related to their sexual health;
4. Teaches how to decline unwanted sexual advances, or accept the refusal of unwanted sexual advances, through the use of refusal and negotiation skills;
5. Is based on research and/or best practices; and
6. Aligns with the Oregon Health Education Academic Content Standards and Benchmarks.

All sexuality education programs emphasize that abstinence from sexual intercourse, when practiced consistently and correctly, is the only 100 percent effective method against unintended pregnancy, HIV infection, Hepatitis B/C and other sexually transmitted diseases when transmitted sexually.

Abstinence is to be stressed, but not to the exclusion of other methods for preventing unintended pregnancy, HIV infection, Hepatitis B/C infection; and other sexually transmitted diseases. Such courses are to acknowledge the value of abstinence while not devaluing or ignoring those students who have had or are having sexual relationships. Further, sexuality education materials, including instructional strategies and activities must not, in any way, use shame or fear based tactics. Not all curricula or activities that describe risks of sexual activities can be considered “fear-based.”

Materials and information shall be presented in a manner sensitive to the fact that there are students who have experienced sexual abuse.

END OF POLICY

Legal Reference(s):

[ORS 336.035](#)
[ORS 336.107](#)
[ORS 336.455 to -336.475](#)

[ORS 339.370](#)
[OAR 581-022-0705](#)

[OAR 581-022-1440](#)
[OAR 581-022-1910](#)

Cross Reference(s):

IGBHD - Program Exemptions