



Code: **IGBHA-AR**
Revised/Reviewed: 12/12/90
Revised/Readopted: 10/23/91; 2/21/01; 5/14/03;
11/22/11; 5/28/14
Orig. Code(s): IGBHA-AR

Evaluation of Alternative Education Programs **

Philosophy

It is the intent of the district to recognize the academic achievement of all of its students.

Alternative settings provide students an opportunity to earn academic credit by offering a learning environment with different instructional strategies.

Description

All students at the alternative setting follow the prescribed curriculum as required by the Oregon Department of Education.

Students who stay at the alternative school and earn the required number of high school credits to graduate will receive a high school diploma from the alternative school.

Students who meet specific eligibility requirements may be allowed to return to the high school and transfer applicable credits toward graduation. However, students may not return to the high school for the last semester of their senior year.

Procedures

1. Students will be referred to alternative placements through designated district personnel.
2. Students who request or who are recommended to return to a district school must meet the following requirements:
 - a. A student's attendance, behavior and academic achievement would be reviewed by both alternative school staff, district counselors and administration, to determine a student's eligibility to transfer schools. District and alternative school administrative approval is required to authorize a student transfer. The student's alternative school transcript would be reviewed to determine course work needed to complete graduation requirements.
 - b. Students (excluding second semester seniors) may be allowed the opportunity to return to the high school by completing a graduation plan and a specified academic and behavioral program as prescribed by the alternative school and agreed to by the district. Students who have successfully completed their alternative program and are recommended by the alternative school and the district will be allowed to return to the high school to complete their graduation requirements, including participation in the graduation ceremony.
 - c. If a student fails at the alternative school, future placements will be determined by the alternative school in cooperation with the district schools.

Evaluation of Alternative Education Programs

Date: _____

Dear Alternative Education Program Coordinator:

In accordance with OAR 581-022-1350, the district is required to evaluate alternative education programs annually. Please provide documentation required below and return to the Centennial School District office at 18135 SE Brooklyn Street, no later than []. Please include the program name, programs coordinator and telephone number. A copy of the district's written evaluation shall be provided to the program coordinator.

Staff

1. Have criminal records checks requirements been met?
- * Provide list of individuals subject to criminal records checks and copy of Form 2283 from the Oregon Department of Education.

Curriculum

1. Are students receiving instruction in the state content standards to earn diploma credits?
- * Attach supportive documentation including such evidence as program overview, curriculum guide, course syllabi or other material that demonstrates that program curriculum is aligned with standards.
2. Are Oregon Statewide Assessments administered and the result reported annually to students, parents and the school district?
- * Attach copy of summary report and sample of information reported to student, parents and the school district.
3. Are students receiving, at least annually, a report of academic progress?
- * Attach copy of report used.

Discrimination

1. Does the program comply with nondiscrimination requirements of law – program does not discriminate based on age, disability, national origin, race, color, gender, marital status, religion or sexual orientation?
- * Attach student enrollment/withdrawal summary based on above criteria.

Registration (private alternative education programs only)

1. Is the program registered with the Oregon Department of Education?

* Attach copy of registration application and approval.

Site Evaluation

1. Does the program comply with health and safety statutes and rules?

* Attach copy of appropriate documentation, including first aid and emergency procedures plan, such as staff/student handbooks, in-service agenda, fire marshal's report, safety inspection reports, etc.

Tuition and Fees

1. Does the program comply with Oregon Revised Statutes regarding tuition and fees (ORS 337.150, 339.141, 339.147, 339.155)?

* Attach list of any fees required and explanation.

Contract

1. The program complies with any statute, rule or Board policy specified in the contract with the [public or] private alternative education program.

* Attach as applicable.

2. Does the contract with the [public or] private alternative education program state that noncompliance with a rule or statute may result in termination of the contract?

* Contract on file with district and program as applicable.

Expenditures

1. Does the district comply with Oregon Revised Statutes regarding expenditures (ORS 336.635(2))?

* Attach annual statement of expenditures.

Superintendent

* Compliance indicators are intended as examples only. District may modify as appropriate.