



Cocurricular/Extracurricular Activities

Cocurricular/Extracurricular activities are an integral part of school life and often require as much planning and supervision as academic subjects. All students, regardless of their ability levels, should be encouraged to take part in cocurricular/extracurricular activities. Care must be taken, however, to ensure that these activities do not take precedence over subject matter areas, but remain in the position of supplementing the actual courses of study.

Representative student governments, student clubs and other activities are recognized as providing worthwhile learning experiences for many students. The formation of such organizations is authorized and encouraged insofar as they are established and conducted in a manner consistent with district policies and regulations, have staff sponsors and serve a stated purpose that complements district and school goals.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)
[ORS 339.240](#)
[ORS 339.250](#)

[OAR 581-021-0050 to -0075](#)
[OAR 581-022-1680](#)

Hazelwood Sch. Dist. v. Kuhlmeier, 484 U.S. 260 (1988).
Bethel Sch. Dist. v. Fraser, 478 U.S. 675 (1986).
Havercamp v. Unified Sch. Dist. No. 380, 689 F. Supp. 1055 (D. Kan. 1986)
Westside Cmty. Bd. of Educ. v. Mergens, 496 U.S. 226 (1990).
Equal Access Act, 20 U.S.C. §§ 4071-4074 (2006).
Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683 (2006); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2006).

Cross Reference(s):

EGB - Code of Conduct for Interscholastic Activities