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Graduation Requirements

The Board will establish graduation requirements for the awarding of a high school diploma, a modified diploma, an extended diploma and an alternative certificate, which meet or exceed state requirements.

Tiered Diplomas

1. Oregon Standard Diploma

a. Credit Requirements (24 total)

- (1) English: 4 credits (shall include the equivalent of one unit in written composition)
- (2) Math: 3 credits (shall include one unit at Algebra 1 level and two units that are at a higher level)
- (3) Science: 3 credits
- (4) Social Science: 3 credits (including history, civics, geography and economics (including personal finance))
- (5) Health: 1 credit
- (6) PE: 1 credit
- (7) World Language/The Arts/Career and Technical Education: 3 credits (units shall be earned in any one or a combination)
- (8) Electives: 6 credits

b. Essential Skills required:

- (1) Read and comprehend a variety of text;
- (2) Write clearly and accurately;
- (3) Apply math;
- (4) Any additional Essential Skills adopted by the State Board of Education.

c. Other graduation requirements:

- (1) Develop an education plan and build an education profile;
- (2) Demonstrate extended application through a collection of evidence;
- (3) Participate in career-related learning experiences.

2. Centennial Diploma

a. Credit Requirements (26 total)

- (1) English: 4 credits (shall include the equivalent of one unit in written composition)
- (2) Math: 3 credits (shall include one unit at Algebra 1 level and two units that are at a higher level)

- (3) Science: 3 credits (scientific inquiry, 2 with lab experiences)
- (4) Social Science: 3 credits (including history, civics, geography and economics (including personal finance))
- (5) Health: 1 credit
- (6) PE: 1 credit
- (7) World Language: 1 credit
- (8) Technology: 1 credit
- (9) Career Elective: 0.5 credit
- (10) Fine Arts or additional coursework in World Language/Career and Technical Education or Technology: 0.5 credit
- (11) Electives: 8 credits

b. Essential Skills required:

- (1) Read and comprehend a variety of text;
- (2) Write clearly and accurately;
- (3) Apply math;
- (4) Any additional Essential Skills adopted by the State Board of Education.

c. Other graduation requirements:

- (1) Develop an education plan and build an education profile;
- (2) Demonstrate extended application through a collection of evidence;
- (3) Participate in career-related learning experiences.

3. Honors Diploma

a. Credit Requirements (26 total (GPA 3.5))

- (1) English: 4 credits (shall include the equivalent of one unit in written composition)
- (2) Math: 4 credits (shall include one unit at Algebra I and three units that are at a higher level)
- (3) Science: 4 credits
- (4) Social Science: 3 credits (including history, civics, geography and economics (including personal finance))
- (5) Health: 1 credit
- (6) PE: 1 credit
- (7) World Language: 2 credits (of the same language)
- (8) Technology: 0.5 credit
- (9) Career: 0.5 credit
- (10) Electives: 6 credits

b. Essential Skills required:

- (1) Read and comprehend a variety of text;
- (2) Write clearly and accurately;
- (3) Apply math;
- (4) Any additional Essential Skills adopted by the State Board of Education.

c. Other graduation requirements:

- (1) Develop an education plan and build an education profile;
- (2) Demonstrate extended application through a collection of evidence;
- (3) Participate in career-related learning experiences.

A student who is fluent in a World language may meet the World language requirement if proficiency in a language other than English is demonstrated in the areas of speaking, listening, reading, writing and culture. The student must be assessed for proficiency prior to his/her senior year in order to receive the credit. Students interested in exploring this option need to meet with their counselor or advisor.

The district shall offer students credit options provided the method for obtaining such credit is described in the student's personal education plan and the credit is earned by meeting requirements described in OAR 581-022-1331.

A student may satisfy graduation requirements in less than four years. The district will award a diploma to a student fulfilling graduation requirements in less than four years upon the student's request, and if required, if the student's parent or guardian consents.

Essential Skills Appeal

The district will establish an appeal process in the event of an appeal for the denial of a diploma based on the Essential Skills graduation requirement. The district will retain student work samples and student performance data to ensure that sufficient evidence is available in the event of an appeal.

Modified Diploma

A modified diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic standards established by the State Board of Education for a high school diploma even with reasonable modifications and accommodations.

A modified diploma may only be awarded to a student who meets the eligibility criteria listed below:

1. Have a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
2. Have a documented history of a medical condition that creates a barrier to achievement.

Having met the above eligibility criteria, a modified diploma will be awarded to students who, while in grade nine through completion of high school, completed 24 credits which shall include:

1. English: 3 credits
2. Math: 2 credits
3. Science: 2 credits
4. Social Science: 2 credits
5. Health: 1 credit

6. PE: 1 credit
7. World Language/The Arts/Career and Technical Education: 1 credit
8. Electives: 12 credits
9. Essential Skills required:
 - a. Read and comprehend a variety of text;
 - b. Write clearly and accurately;
 - c. Apply math;
 - d. Any additional Essential Skills adopted by the State Board of Education.
10. Other graduation requirements:
 - a. Develop an education plan and build an education profile;
 - b. Demonstrate extended application through a collection of evidence.

Districts may make modifications to the assessment for students who seek a modified diploma when the following conditions are met:

1. For a student on an individualized educational program (IEP), any modifications to work samples must be consistent with the requirements established in the IEP. Modifications are changes to the achievement level, construct or measured outcome of an assessment. This means that IEP or school teams responsible for approving modifications for a student's assessment may adjust the administration of the assessment and/or the assessment's achievement standard.
2. For a student not on an IEP, any modifications to work samples must have been provided to the student during his/her instruction in the content area to be assessed, and in the year in which the student is being assessed, and modifications must be approved by the school team that is responsible for monitoring the student's progress toward the modified diploma.

Students not on an IEP or a 504 Plan may not receive a modified OAKS/Smarter Balanced assessment.

A student's school team shall decide that a student should work toward a modified diploma no earlier than the end of grade six and no later than two years before the student's anticipated exit from high school. A student's school team may decide to revise a modified diploma decision.

A student's school team may decide that a student who was not previously working towards a modified diploma should work towards one when the student is less than two years from anticipated exit from high school if the student's documented history has changed.

Extended Diploma

An extended diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards for a diploma while receiving modifications and accommodations. To be eligible for an extended diploma, a student must:

1. While in grade nine through completion of high school, complete 12 credits, which may not include more than six credits in a self-contained special education classroom and will include:
 - a. Two credits of mathematics;
 - b. Two credits of English;
 - c. Two credits of science;
 - d. Three credits of history, geography, economics or civics;
 - e. One credit of health;
 - f. One credit of physical education; and
 - g. One credit of the arts or a world language.

2. Have a documented history of:
 - a. An inability to maintain grade level achievement due to significant learning and instructional barriers;
 - b. A medical condition that creates a barrier to achievement; or
 - c. A change in the student's ability to participate in grade level activities as a result of a serious illness or injury that occurred after grade eight.

Alternative Certificates

Alternative certificates will be awarded to students who do not satisfy the requirements for a diploma, a modified diploma, or an extended diploma if the students meet minimum credit requirements established by the district. Alternative certificates will be awarded based on individual student needs and achievement. A student who receives a modified diploma, extended diploma or alternative certificate will have the option of participating in a high school graduation ceremony with the student's class.

Assessment

Students may opt-out of the Smarter Balanced or alternate Oregon Extended Assessment by completing the Oregon Department of Education's Opt-out Form¹ and submitting the form to the district.

¹www.ode.state.or.us; or navigate to Teaching & Learning > Testing - Student Assessment > Smarter Balanced