

Special Education - Services for Home-Schooled Students with Disabilities**

1. Home Schooling for Students with Disabilities
 - a. As soon as CESD learns of the parent's intent to home school or when CESD is informed that a resident student with disabilities is home schooled, CESD provides written notice to the parent that it stands ready to provide a free appropriate public education if the student enrolls in CESD.
 - b. CESD offers and documents to the parent an individualized education program (IEP) meeting to consider providing special education and related services to the student with a disability in conjunction with home schooling.
 - c. This district provides an annual written notice that it stands ready to provide a free appropriate public education if the student enrolls in CESD as long as:
 - (1) The student remains eligible for special education;
 - (2) The student is exempt from compulsory education as a home-schooled student; and
 - (3) The student is not receiving special education and related services from CESD.
 - d. To consider the provision of special education services, CESD convenes the IEP team for a student with a disability if the IEP team determines that a free appropriate public education can be provided in conjunction with home schooling. Services may be provided in the home only to the extent that special education or related services would be provided in the home if the student was not home schooled.
 - e. CESD develops an IEP consistent with the requirements for IEP team meetings, IEP team membership and IEP content, with the following exceptions:
 - (1) The student's parent shall be treated as both parent and regular education teacher of the student unless the parent designates another individual as the regular education teacher;
 - (2) Under "extent of nonparticipation in regular education" the IEP shall state that the student is exempt from compulsory school attendance and regular education is provided through home schooling; and
 - (3) The IEP will state how "satisfactory educational progress" will be determined for the student. A parent may use a privately developed plan (PDP) to determine satisfactory progress. If so, the IEP indicates that satisfactory progress will be determined by the PDP team, at parent request. If the student may enroll in a regular education class, pursuant to CESD's policy for students who are home schooled, the IEP team includes a regular education teacher.

- f. CESD ensures that:
 - (1) Students with disabilities who are home schooled are reevaluated at least every three years unless waived by mutual agreement of the parent and CESD, and not more than once a year unless the parent and CESD agree otherwise;
 - (2) If the team determines a specific evaluation is necessary to continue eligibility or to determine appropriate special education and related services for the student's IEP, and the parent refuses consent for such evaluation, or refuses to make the student available, CESD will document to the parent that CESD stands ready to conduct the evaluation when the parent gives consent or makes the student available;
 - (3) If CESD does not have sufficient evaluation information to determine eligibility or to develop an IEP, CESD is not required to complete these activities. CESD will provide prior written notice if CESD terminates eligibility or services under these circumstances.

2. Testing and Reporting Requirements

- a. If a student with a disability is receiving IEP services from CESD and the IEP includes a provision for IEP team assessment of satisfactory educational progress, CESD:
 - (1) Completes the assessment; and
 - (2) Provides the parent with a copy of the results, including a summary statement indicating whether the student has made satisfactory educational progress in light of the student's age and disability.
- b. If a student with a disability is receiving IEP services in a core area of instruction, CESD includes the student in statewide assessments, unless an exemption is requested by the parent.

3. Child Find

- a. If CESD suspects that a home-schooled student has a disability, CESD:
 - (1) Obtains parent consent for initial evaluation; and
 - (2) Conducts an initial evaluation and determines the student's eligibility to receive special education and related services.
- b. If the student is eligible, CESD notifies the parent and offers an opportunity for an IEP meeting to consider initiation of special education and related services to the student with a disability.
- c. If the parent refuses consent, does not respond or refuses to make the student available, CESD documents to the parent that CESD stands ready to conduct the evaluation when the parent gives consent or makes the student available.

4. School Enrollment

- a. If CESD permits partial enrollment of home-schooled students in its regular education program, CESD will permit students with disabilities to participate to the same extent as nondisabled students, if appropriate, whether or not the student is receiving IEP services from CESD.

- b. A student who is exempt from compulsory school attendance as a home-schooled student with a disability will continue to be considered an exempt home-schooled student by CESD even though the student receives special education and related services from CESD, unless these services are the equivalent of full-time enrollment in CESD; or CESD permits partial enrollment of home-schooled students and, pursuant to that policy, the student attends one or more regular education classes, unless partial enrollment is the equivalent of full-time enrollment in CESD.