

Credit by Proficiency

Credit will be awarded to students grades 7-12 who demonstrate a defined level of proficiency or mastery of recognized standards including knowledge and skills.

Credit by proficiency offers flexibility to meet each student's diverse needs, interests and levels or rate of learning; creates additional options for students to earn credit based on Oregon's high standards and Broad accountability system and empowers and encourages local decision making and creativity.

Definitions

1. "Career Related Learning Experiences" are defined as "structured student activities in the community, workplace or school that connect academic content and career-related learning to real life applications." These experiences extend, reinforce and support classroom learning. They include but are not limited to;
 - a. Workplace mentorships;
 - b. Workplace simulations;
 - c. School-based enterprises;
 - d. Structured work experiences;
 - e. Cooperative work and study programs;
 - f. On-the-job training;
 - g. Apprenticeship programs;
 - h. Service learning;
 - i. Field based investigations.
2. "Proficiency" is defined as levels of mastery of recognized standards including knowledge and skills.
3. "Unit of credit" is defined as "certification of a student's successful completion of classroom or equivalent work in a course of at least 130 clock hours."

Criteria

A middle or high school student may receive proficiency credit towards a diploma or modified diploma when work demonstrates a defined level of proficiency or mastery of recognized standards including knowledge and skills. This may include but is not limited to:

1. Successfully completes classroom or equivalent work (e.g., required and elective courses, supervised independent study, career-related experiences, project based learning or exam) in a course that is at least 130 clock hours in accordance with OAR 581-022-0102;

2. Successfully completes a unit of credit where performance-based criteria are identified by the district;
3. Demonstrates defined levels of proficiency or mastery of recognized standards, including knowledge and skills (e.g., state academic standards and essential skills, industry based, or other national or international standards) by any one or more of the following:
 - a. Successfully completes classroom or equivalent work in or out of class, where hours of instruction may vary;
 - b. Successfully passes an appropriate exam;
 - c. Provides samples of work or other evidence which demonstrates equivalent knowledge and skills; and
 - d. Provides documentation of prior learning activities or experiences (e.g., certification of training, letters, transcripts, diplomas, awards, etc.)
4. Successfully completes a combination of the requirements as set out in section 3.a.–d.

The administration, in consultation with staff may grant credit by proficiency based upon the above stated criteria.

The district may grant credit for work satisfactorily completed in a GED program preparation course of study; however, the district cannot use the GED tests or subtest for the purposes of grade placement or promotion, as measures of student progress in an instructional program, as a means of awarding academic credit (e.g., Carnegie units), or as a means of awarding alternative credentials to currently enrolled high school students.