

Programs and Services - Talented and Gifted

A district written plan will be developed for programs and services. All required written course statements shall identify the academic instructional programs and services to be provided which address the assessed levels and accelerated rates of learning in identified talented and gifted students. The superintendent will remove any administrative barriers that may exist which restrict students' access to appropriate services and will develop program and service options. These options may include but are not limited to, the following:

1. Early entrance;
2. Grade skipping;
3. Ungraded/Multi-Age classes;
4. Cluster grouping in regular classes;
5. Continuous progress;
6. Cross grade grouping;
7. Compacted/Fast-Paced curriculum;
8. Special full- or part-time classes;
9. Honors classes;
10. Block classes;
11. Independent study;
12. Credit by examination;
13. Concurrent enrollment;
14. Mentorship/Internship;
15. Academic competitions;
16. Advanced placement classes.

The Board has established an appeals process. It is for parents to utilize if they are dissatisfied with the identification process of their student for the district talented and gifted program and with to request reconsideration.

The Board has established a complaints procedure. It is for parents/individuals to utilize if they have a complaint regarding the appropriateness of programs and services provided for identified talented and gifted students.

END OF POLICY

Legal Reference(s):

[OAR 581-022-1310 to -1330](#)
[OAR 581-022-1940](#)