

Condon School District 25J

Code: **IGBBC**
Adopted: 12/11/01
Readopted: 11/09/05; 11/12/08; 4/13/16
Orig. Code(s): IGBBC

Programs and Services - Talented and Gifted**

A district written plan will be developed for programs and services beyond those normally offered by the regular school program. All required written course statements shall identify the academic instructional programs and services to be provided which accommodate the assessed levels and accelerated rates of learning in identified talented and gifted students. The superintendent will remove any administrative barriers that may exist which restrict students' access to appropriate services and will develop program and service options. These options may include but are not limited to, the following:

1. Early entrance;
2. Grade skipping;
3. Ungraded/Multi-Age classes;
4. Cluster grouping in regular classes;
5. Continuous progress;
6. Cross grade grouping;
7. Compacted/Fast-Paced curriculum;
8. Special full- or part-time classes;
9. Honors classes;
10. Block classes;
11. Independent study;
12. Credit by examination;
13. Concurrent enrollment;
14. Mentorship/Internship;
15. Academic competitions;
16. Advanced placement classes.

The Board has established an appeals process. It is for parents to utilize if they are dissatisfied with the identification process of their student for the district talented and gifted program and with to request reconsideration.

The Board has established a complaints procedure to utilize if an individual has a complaint regarding the appropriateness of programs and services provided for identified talented and gifted students.

END OF POLICY

Legal Reference(s):

[OAR 581-022-1310](#) to -1330

[OAR 581-022-1940](#)

Cross Reference(s):

IGBBA - Identification - Talented and Gifted

IGBBB - Identification - Talented and Gifted Students Among Nontypical Populations

IGBBD - Parent Notification and Participation