

Academic Achievement

The Board feels it important that teachers have as much accurate knowledge of student achievement as possible to assess students' needs and growth; thus, a sharing of information among parent, teacher and student is essential.

The district shall ensure that all students have the opportunity to demonstrate a level of proficiency. Students who fail to meet or who exceed all of the standards at any grade level, will be offered additional services or alternative public options.

The Board directs staff to follow these guidelines in measuring and reporting student progress:

1. Parents will be informed regularly, at least four times a year, of their student's progress in school;
2. Parents will be alerted and conferred with as soon as possible when a student's performance or attitude becomes unsatisfactory or shows marked or sudden deterioration;
3. Grades and portfolio content assessment will be based upon academic performance and will not include student attitude. Grades will not be used for disciplinary purposes. Absenteeism or misconduct shall not be the sole criterion for the reduction of a student's grade;
4. If attendance is used in determining a student's grade or issuance of credit, the following will apply:
 - a. The teacher identifies how the student's attendance and participation in class is related to the instructional goals of the particular subject or course and gives notice to the student and parents or guardian of the student;
 - b. Procedures are in effect to ensure due process when the grade is reduced or credit denied for attendance rather than academic reasons;
 - c. The reasons for nonattendance are considered and the grade is not reduced or credit is not denied based on absences due to:
 - (1) Religion;
 - (2) Disability; or
 - (3) An excused absence is determined by district policy.
5. At comparable levels, the school system will strive for consistency in grading and reporting except when this consistency is inappropriate for certain classes or certain students;
6. When no grades are given but the student is evaluated in terms of progress, the staff also will provide a realistic appraisal of the student's standing in relation to his/her peers;

7. The staff will take particular care to explain to parents the meaning of marks and symbols used to reflect student performance.

END OF POLICY

Legal Reference(s):

[ORS 107.154](#)

[ORS 329.485](#)

[ORS 339.260](#)

[ORS 343.295](#)

[OAR 581-021-0022](#)

[OAR 581-022-1660](#)

[OAR 581-022-1670](#)

Cross Reference(s):

IKAB - Student Progress Reports to Parents