

# Condon School District 25J

Code: **IKA-AR**  
Adopted: 1/93, 4/12/94  
Readopted: 11/9/05; 11/20/08  
Orig. Code(s): IKA-AR

## Grading System

The district's evaluation procedure is designed to reflect support of academic achievement and the development of citizenship. The district recognizes the need to evaluate academic performance. A system of official letter grades is used to indicate student achievement in a given subject, at a given time, as measured against the goals and objectives written in the planned course statement for each class. Letter grades are intended to provide information on academic performance, to encourage continued academic performance, to encourage continued academic growth and to create a record of academic achievement.

### Letter Grades

A letter grade is based on the teacher's professional evaluation of student achievement in the following areas:

1. Completion of assignments (written papers, oral presentations, discussion, etc.);
2. Examination scores;
3. Mastery of pertinent skills;
4. Handling of abstractions;
5. Application of knowledge;
6. Citizenship.

The following letter grades indicate what the student has achieved in a class, relative to the six stated components of evaluation. The curriculum of the individual course will determine the weight given to each of the six stated areas for evaluation of student achievement. Each teacher shall provide each student with a written explanation of the expectations and grading system for the course of study.

A	=	Excellence, mastery of subject
B	=	Above average, good quality work
C	=	Average
D	=	Below average, meeting minimum requirements
F	=	Failure to meet minimum requirements.
P	=	Passing
N	=	No Pass
NG	=	No grade issued – did not meet minimum requirements
I	=	Incomplete

## **Incomplete**

An incomplete will be assigned when circumstances beyond the student's or the teacher's control prevent the student from completing the course work on time and when there is a definite goal to finish the course.

The course shall be finished in a timely fashion, usually not more than one week beyond the end of the grading period.

## **Pass**

A student met the minimum requirements set by the teacher. This grade will not affect GPA.

## **No Pass**

No credit will be received for this class. A student failed to meet the minimum requirements to earn a credit set by the teacher. This grade will not affect GPA.

## **No Grade**

No grade has been issued nor has credit been granted for this class. An NG is given when a student has failed to meet the minimum attendance requirements (student entered school in the last few weeks or a semester or did not make up class periods missed) or has failed to turn in the required number of assignments to show the student's academic ability in the subject (any student receiving below a "C" because of missing assignments and wishes to turn in the work one week after the end of the grading period). A student may elect to accept a passing grade in lieu of a "NG" if earned.

## **Pass/No Pass Classes**

1. Yearbook;
2. Work experience.

## **Appeal Procedure**

The parent may request and be given a conference with the principal to discuss the student's grade if they are not satisfied with the teacher's explanation of the grade earned.

## **Computation of GPA**

The grade point average (GPA) is computed by assigning four points for each credit of A, three points for each credit of B, two points for each credit of C, one point for each credit of D and zero points for each credit of F or NG. Grades of P and NP are disregarded in the computation of the grade point average. The grade point average is calculated by dividing total points by total credits of A, B, C, D and F.

Plus or minus grades are not recognized. Grades are treated as A, B, C, etc.

The highest grade earned will be used in computing the GPA and credit toward graduation for repeated classes.