

Coos Bay School District 9

Code: **IGBBA**
Adopted: 1/10/00
Readopted: 12/13/10; 6/12/17
Orig. Code(s): IGBBA

Identification - Talented and Gifted Students**

In order to serve academically talented and intellectually gifted students, the district directs the superintendent to establish a written identification process.

This process of identification shall include as a minimum:

1. Use of research based best practices to identify talented and gifted students from under-represented populations such as ethnic minorities, students with disabilities, students who are culturally and/or linguistically diverse or economically disadvantaged.
2. Behavioral, learning, and/or performance information;
3. A nationally standardized mental ability test for assistance in the identification of intellectually gifted students;
4. A nationally standardized academic achievement test of reading or mathematics or a test of total English Language Arts/Literacy or total mathematics on the Oregon Assessment of Knowledge and Skills (OAKS) for assistance in identifying academically talented students;
5. Efforts to identify talented and gifted students from all populations including:
 - a. Cultural and ethnic minorities;
 - b. Disadvantaged;
 - c. Underachieving gifted;
 - d. Students with disabilities;
 - e. Economically disadvantaged.

Careful selection of appropriate measures and a collection of behavioral or learning characteristics shall be used.

The selection committee screens test scores and teacher/parent referral forms for students who meet the TAG eligibility requirements. These requirements consist of: a score at or above the 97th percentile on total reading and/or total mathematics on a standardized test such as the State Achievement tests or Level tests; teacher, parent, or student referral forms; classroom work samples; grade point average; and/or anecdotal records. The student who demonstrates the potential to perform at the 97th percentile on intellectual or academic tests shall also be identified. No single test score, measure, or piece of evidence shall be the sole criterion for identification or prevent students from being identified.

If a parent is dissatisfied with the identification process or placement of their student , they may appeal the decision through Board policy KL - Public Complaints. After exhausting the district's appeal procedure and receiving a final decision, a parent may appeal the decision to the State Superintendent of Public Instruction.

END OF POLICY

Legal Reference(s):

[ORS 343.395](#)

[ORS 343.407](#)

[ORS 343.411](#)

[OAR 581-021-0030](#)

[OAR 581-022-1310 to -1330](#)

[OAR 581-022-1940](#)

[OAR 581-022-1941](#)

Cross Reference(s):

IGBBC - Programs and Services - Talented and Gifted