

# Coos Bay School District 9

Code: **JG**  
Adopted: 11/13/89  
Readopted: 3/07/11; 3/10/14; 1/11/16  
Orig. Code(s): JG

## **Student Discipline \*\***

Discipline in the district is based upon a guidance-counseling philosophy designed to produce behavioral changes that will enable students to develop the self-discipline necessary to remain in school and to function successfully in their educational and social environments.

The major objectives of the school discipline program are to teach the following fundamental concepts for living:

1. Understanding and respect for the rights, dignity and safety of all individuals.
2. Understanding and respect for the law, district policies, procedures, rules and regulations.
3. Understanding of and respect for public and private property rights.
4. Understanding that individuals are responsible for their behavior and accountable for all consequences which may arise as a result of that behavior.

The Board seeks to assure a school climate which is appropriate for learning and which assures the safety and welfare of personnel and students. We ask parents to assist in this endeavor by supporting schools in their disciplinary actions and by teaching at home the same four principles mentioned above. The superintendent will develop administrative regulations whereby those students who are disruptive of the educational setting or who endanger the safety of others will be offered corrective counseling and be subject to disciplinary sanctions that are age appropriate, and to the extent practicable, that use approaches that are shown through research to be effective.

The district shall enforce consistently, fairly and without bias all student conduct policies, administrative regulations and school rules.

A student whose conduct or condition is seriously detrimental to the best interests of the school may be suspended. Students may be expelled for any of the following circumstances: a) when a student's conduct poses a threat to the health or safety of students or employees; b) when other strategies to change the student's behavior have been ineffective, except that expulsion may not be used to address truancy; or c) when required by law. The district shall consider the age of the student and the student's past pattern of behavior prior to imposing the suspension or expulsion. The district will ensure careful consideration of the rights and needs of the individual concerned, as well as the best interests of other students and the school program as a whole.

The use of out-of-school suspension or expulsion for discipline of a student in the fifth grade or below, is limited to:

1. Nonaccidental conduct causing serious physical harm to a student or employee;

2. When a school administrator determines, based on the administrator's observation or upon a report from an employee, the student's conduct poses a threat to the health or safety of students or employees; or
3. When the suspension or expulsion is required by law.

When an out-of-school suspension is imposed on a student, the district shall take steps to prevent the recurrence of the behavior that led to the out-of-school suspension, and return the student to a classroom setting to minimize the disruption of the student's academic instruction.

Parents, students and employees shall be notified by handbook, code of conduct or other document of acceptable behavior, behavior subject to discipline and the procedures to address behavior and the consequences of that behavior. These procedures will include a system of consequences designed to correct student misconduct and promote acceptable behavior.

END OF POLICY

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**Legal Reference(s):**

[ORS 243.650](#)  
[ORS 332.061](#)  
[ORS 332.072](#)

[ORS 332.107](#)  
[ORS 339.115](#)  
[ORS 339.240](#) to -339.280

[OAR 581-021-0045](#)  
[OAR 581-021-0050](#) to -0075

**Cross Reference(s):**

JFC - Student Conduct  
JGD - Suspension  
JGE - Expulsion