

Supplementary Materials Selection

Materials are to be selected by professional personnel, working individually or as committees. Final authority for materials to be acquired within a school rests with the principal, following district policy.

Basic principles that guide the selection of books and other materials for the collections of a school include the following:

1. The instructional materials collections shall be developed systematically so that they are well balanced and well rounded in coverage of subjects, types of materials and variety of content;
2. The maintenance of qualitative standards for selection of materials is essential, with all materials being carefully evaluated before purchase;
3. The collections are continuously re-evaluated in relation to changing curriculum content, new instructional methods and current needs of teachers and students.

Required or recommended materials not provided by the district shall be selected following the principles and criteria used for district-acquired materials.

END OF POLICY

Legal Reference(s):

[ORS 336.035](#)
[ORS 337.120](#)
[ORS 337.141](#)
[ORS 337.150](#)
[ORS 337.260](#)
[ORS 339.155](#)

[OAR 581-011-0050 to -0119](#)
[OAR 581-021-0045](#)
[OAR 581-021-0046](#)
[OAR 581-022-1140](#)
[OAR 581-022-1520](#)
[OAR 581-022-1640](#)

No Child Left Behind Act of 2001, P.L. 107-110, Title I, Sections 1111-1120B.