

Academic Achievement **

The Board feels it is important that teachers have as much and as accurate knowledge of student achievement as possible in order to assess student's needs and growth; thus, a sharing of information among parent, teacher and student is essential.

The Board directs staff to follow these guidelines in measuring and reporting student progress:

1. Parents will be informed regularly, and at least four times a year, as to the progress their students are making in school;
2. Parents will be alerted and conferred with as soon as possible when a student's performance or attitude becomes unsatisfactory or shows marked or sudden deterioration;
3. Grades and/or portfolio content assessment will be based upon academic performance and will not include student attitude. Grades will not be used for disciplinary reasons. Attendance shall not be the sole criterion for the reduction of a student's grade;
4. At comparable levels, the school system will strive for consistency in grading and reporting except as this consistency is inappropriate for certain classes or certain students;
5. When no grades are given but the student is evaluated in terms of progress, the school staff will also provide a realistic appraisal of the student's standing in relation to his/her peers;
6. The staff will take particular care to explain to parents the meaning of marks and symbols used to reflect student performance.

END OF POLICY

Legal Reference(s):

ORS 107.154
ORS 329.485
ORS 339.260

OAR 581-021-0022
OAR 581-022-1660
OAR 581-022-1670