

Modified Diploma

1. A parent, student or staff member may refer a student to the principal for consideration of a modified diploma.
2. Consideration for a modified diploma is based on the probability that a student is unable to qualify for a regular diploma. Students with disabilities or students with English as Second Language will not and can not be automatically referred for a modified diploma. Foreign exchange students will receive a modified diploma.
3. The multidisciplinary team (MDT) receives the referral as it was presented to the principal. The MDT processes the referral. Then a careful study of the student's records is made. Included will be standardized district-wide test scores and/or individual test results, teacher observations, grades and discipline and attendance referrals. These materials and the referral form should be ready for a staffing with the MDT. After careful consideration of this information, the Team will make a recommendation regarding student placement. The referral must be made within the first four weeks of the semester for the student to be eligible that semester.
4. A parent/student conference will be held to review student progress, potential to learn and the team recommendation for parent approval or denial.
5. The parent and student will sign the contract and, when appropriate, the IEP.
6. Parents and students will sign a statement reflecting their knowledge, understanding and agreement to complete a modified diploma.
7. The school principal will create an appropriate schedule for the student based on information from the student, parents, records and MDT. The team must list modifications and adaptations that apply to the curriculum and to the student.
8. The high school secretary will be notified and the modified diploma will be entered on the transcript.
9. Modified diploma students will earn 22 credits, classes to be determined by the principal.
10. The modified diploma process should occur, but may not always, prior to the end of a student's sophomore year.
11. Requirements may be met in regular classrooms, in resource rooms or other alternative learning environments. Most students will be able to complete some but not all of the course goals of a particular class in the regular classroom setting. When these students are enrolled in such a class, a pass/no pass (P/U) grading system will be used. A passing grade will require a minimum of 45%

academic achievement and fulfillment of school attendance requirements. These students may qualify for the Modified Diploma if the procedures as outlined on the referral form are followed.

12. A student earning a modified diploma may not be able to meet the minimum standards of performance.
13. The student must meet district's attendance policies.