

## **Educational Philosophy**

The Board believes education should be shaped by purposes rather than forces.

This district's education system, while maintaining flexibility in adapting to an ever-changing society, is dedicated to the personal development of each student to their potential through sequentially-coordinated curriculum that allows for individual differences, becoming proficient in the knowledge and skills of the student's current academic level, and the opportunity to succeed.

As students develop abilities, they are expected to attain efficient and satisfying work habits, grow, and develop physically and cognitively, acquire personal interests, responsibly direct their lives, develop desired social competency, assume citizenship responsibilities, learn the customs and culture of their heritage, and their place in a global society, and cultivate intellectual interests.

The district supports academic growth beyond proficiency in the knowledge and skills of the student's current grade level, and encourages students to attain aspirational goals that are individually challenging.

To this end, staff members will strive to aid each student's intellectual, physical, character, emotional, and social growth so that they may become responsible community members and lead personally rewarding lives.

END OF POLICY

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### **Legal Reference(s):**

[ORS 329.025](#)  
[ORS 329.035](#)

[ORS 329.485](#)  
[ORS 332.107](#)