

District Mission, Beliefs and Goals

Mission Statement

Provide all students with a relevant and challenging education that prepares them for future success as engaged citizens and contributing members of our world community.

District Vision

Students grow to be world-class learners, engaged citizens, and leaders of the future. Through a Community Visioning Process the community identified 17 recommendations that will guide district goals for the coming years. The recommendations include:

1. Individualized learning and class size reduction;
2. Unique schools with consistent curriculum;
3. Safe environment;
4. Welcoming, inclusive schools;
5. School grade configurations;
6. Equity, access, and school choice;
7. Sustainability;
8. Technology/information literacy;
9. Hands-on/project-based learning;
10. Career preparation;
11. Personal finance;
12. Arts and music;
13. Global perspective;
14. World languages;

- 15. Curriculum, instruction, and assessment;
- 16. Quality staff;
- 17. Service learning/civic engagement.

Knowledge and Skills

The district has adopted the following knowledge and skills as those that students should obtain, refine, and demonstrate when they graduate from the Corvallis School District.

Elementary School

Academic Competency	Social Competency (Social/Character/Cultural)
<ul style="list-style-type: none"> 1. Reading 2. Mathematics 3. Writing 4. Science 5. World languages 6. Technology/information literacy 7. Arts and music 8. Communications (receptive and expressive) 9. Social studies 	<ul style="list-style-type: none"> 1. Teamwork/collaboration 2. Multicultural awareness 3. Respect for self and others 4. Compassion/empathy 5. Adaptability 6. Conflict-resolution skills 7. Participation in, and appreciation of, the arts
Self-Management and Personal Responsibility	Career and Life Skills
<ul style="list-style-type: none"> 1. Organization/time-management skills 2. Problem-solving/critical-thinking skills 3. Self-motivation 4. Study skills 5. Anger-management skills 6. Goal setting 7. Responsibility 8. Accountability and ownership of actions 9. Citizenship 10. Confidence 11. Manners 	<ul style="list-style-type: none"> 1. Wellness skills (nutrition and physical fitness) 2. Research skills 3. Lifelong-learning skills 4. Hygiene 5. Personal safety

Middle School

Academic Competency	Social Competency (Social/Character/Cultural)
<ol style="list-style-type: none"> 1. Reading 2. Mathematics 3. Writing 4. Science 5. World languages 6. Technology/information literacy 7. Arts and music 8. Communications (receptive and expressive) 9. Social studies/global perspective 	<ol style="list-style-type: none"> 1. Teamwork/collaboration 2. Multicultural awareness 3. Respect for self and others 4. Compassion/empathy 5. Adaptability 6. Conflict-resolution skills 7. Participation in, and appreciation of, the arts 8. Integrity/honesty 9. Positive interactions with peers
Self-Management and Personal Responsibility	Career and Life Skills
<ol style="list-style-type: none"> 1. Organization/time-management skills 2. Problem-solving/critical-thinking skills 3. Self-motivation 4. Study skills 5. Anger-management skills 6. Goal setting and follow through 7. Responsibility 8. Accountability and ownership of actions 9. Citizenship 10. Confidence 11. Independent thinking 12. Ability to find/use resources 13. Ability to self assess 	<ol style="list-style-type: none"> 1. Wellness skills (nutrition and physical fitness) 2. Research skills 3. Lifelong-learning skills 4. Public speaking skills 5. Personal finance skills 6. Vocational skills

High School

Academic Competency	Social Competency (Social/Character/Cultural)
<ol style="list-style-type: none"> 1. Reading 2. Mathematics 3. Writing 4. Science 5. World languages 6. Technology/information literacy 7. Arts and music 8. Communications (receptive and expressive) 9. Social studies/global perspective <ol style="list-style-type: none"> a. Global studies b. History/government/economics/international relations c. Geography d. Environmental studies 	<ol style="list-style-type: none"> 1. Teamwork/collaboration 2. Multicultural awareness 3. Respect for self and others 4. Compassion/empathy 5. Adaptability 6. Conflict-resolution skills 7. Participation in, and appreciation of, the arts 8. Integrity/honesty 9. Ethics 10. Civic involvement

Self-Management and Personal Responsibility	Career and Life Skills
<ol style="list-style-type: none"> 1. Organization/time-management skills 2. Problem-solving/critical-thinking skills 3. Self-motivation 4. Study skills 5. Anger-management skills 6. Goal setting and follow through 7. Responsibility 8. Accountability and ownership of actions 9. Citizenship 10. Confidence 11. Independent thinking 12. Ability research, assess, and utilize resources 13. Ability to self assess 14. Self reflection and self advocacy 15. Initiative 16. Self efficacy 17. Discipline 18. Perseverance 	<ol style="list-style-type: none"> 1. Wellness skills (nutrition and physical fitness) 2. Research skills 3. Lifelong-learning skills 4. Public speaking skills 5. Personal finance/fiscal responsibility 6. Vocational skills 7. Knowledge of career options 8. Job application/interview skills 9. Business/entrepreneurship skills 10. Strong work ethic 11. Vision 12. Leadership/leading groups

END OF POLICY

Legal Reference(s):

[ORS 329.025](#)
[ORS 329.035](#)

[ORS 329.485](#)
[ORS 332.107](#)

[OAR 581-022-1020](#)