

Curriculum Development

The Board recognizes that curriculum development is a continuous process of evaluating and modifying programs. The superintendent will be responsible for establishing procedures which will appropriately involve staff members in developing curricula which are in line with the stated philosophy and objectives of the district.

All curriculum additions, deletions, or mandatory requirements will be subject to the approval of the superintendent, except when these changes and modifications substantially change the content or approach of a district program. Such changes will be presented to the Board for approval through the office of the superintendent.

Substantial changes are those that have financial impacts beyond the regular building allocations such as requiring additional or different instructional materials, staff development, facilities, and/or changes in staffing. It would include changes in grade level configurations or changes which are projected to create a significant number of student transfers. It is recommended that any substantial changes be presented to the Board through the superintendent by the first Board meeting in February for implementation for the following year. This would allow sufficient time for communication to families and staff, reprioritizing budgets, development of work orders, and opportunities for staff to request transfers.

END OF POLICY

Legal Reference(s):

[ORS 243.650](#)
[ORS 332.075\(1\)](#)
[ORS 336.035](#)
[ORS 336.067](#)

[OAR 581-021-0045](#)
[OAR 581-021-0046](#)
[OAR 581-022-0606](#)
[OAR 581-022-0807](#)
[OAR 581-022-1020](#)
[OAR 581-022-1130](#)
[OAR 581-022-1140](#)
[OAR 581-022-1210](#)
[OAR 581-022-1340](#)
[OAR 581-022-1610](#)