

## Student Transfers

The Board believes that every school in the district offers a rich educational experience and that children have access to this through their boundary area school and district programs. The Board recognizes that some families may want to attend a school outside their boundary area. Families may utilize the transfer process set forth within the administrative regulations.

It is the Board's responsibility to maximize the educational value of all district resources and to offer all students a comprehensive and equitable education. The Board and superintendent are responsible for cultivating and maintaining a collaborative relationship among school administrators. Resources and guidance will be provided to maintain a healthy diversity of educational options while ensuring the economic viability of all schools.

A student attending a district school identified for school improvement, corrective action, or restructuring as provided by the Every Student Succeeds Act of 2015 (ESSA), will be allowed to transfer to a district school that has not been identified as a school in need of improvement. Transfer will be allowed no later than the first day of the school year following such identification. Transfer priority will be given to the lowest achieving students from low income families. As provided by law, lack of space will not be used as a determining factor for students requesting such transfers. All other transfer requests will be contingent upon adequate classroom space and staff. A student transferring for school improvement purposes will be permitted to remain in the receiving school until they complete the highest grade in that school.

A student who becomes a victim of a violent criminal offense while in or on the grounds of a school the student attends, or any student attending a district school that is identified by the Oregon Department of Education (ODE) as persistently dangerous may, as required by the ESSA, transfer to a safe district school that is meeting adequate yearly progress standards as defined by law.

Students granted transfers will comply with the building and classroom rules of the receiving school.

The superintendent will develop transfer guidelines that balance the district's responsibility to ensure an equitable, high quality education for all students and financial stability for each school with the opportunity available for families to select a school outside their attendance area.

END OF POLICY

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**Legal Reference(s):**

[ORS 329.485](#)  
[ORS 332.107](#)

[OAR 581-021-0045](#)

No Child Left Behind Act of 2001, 20 U.S.C. §§ 6316, 7912 (2006).